

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:	CHARLOTTE COUNTY SCHOOL DISTRICT
Survey:	Number 6 - Version 1
Survey Status:	Active Approved

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

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Section 1: Survey

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

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Description:

2023 Educational Plant Survey

Survey Open Date:

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Board Approval Date:

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Survey Expiration Date:

6/30/2028

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Survey Notes:

Survey Status	Status Time	User
Active Approved	5/23/2023 10:02:30 AM	Fran Pickett

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PREFACE

Report of an educational plant survey, hereinafter also referenced as “survey,” conducted in accordance with the requirements of, and pursuant to specifications in, Article IX and Article XII of the Florida Constitution; Chapters 1001, 1011, and 1013, Florida Statutes (F.S.); State Requirements for Educational Facilities (SREF); and the Florida Building Code (FBC). This survey report describes the current educational plants and the estimated capital outlay needs resulting from a systematic study of present educational and ancillary plants. This study also addresses the future needs, including long range planning, to provide an appropriate educational program and services for each student based on projected capital outlay FTE’s (COFTE) approved or authorized for use by the Department of Education.

NOTE: All educational plant surveys are valid for five full years and expire on June 30 of the fifth full year from the beginning date of the survey. For example, a survey approved in October will be valid through the remaining fiscal year and for five full years beginning on the following July 1; effectively, this makes the survey approved in October valid for five years and eight months. By the same scenario, a survey approved in May will be valid through the remaining fiscal year and for five full years beginning on the following July 1; effectively, this makes the survey approved in May valid for five years and one month.

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INTRODUCTION TO THE EDUCATIONAL PLANT SURVEY

Definition of an Educational Plant Survey

The educational plant survey is a systematic study of present educational and ancillary plants and the determination of future needs. The survey is not directly concerned with the instructional program but the relationship of educational plants to the instructional program is such that judgments regarding the instructional program are necessarily a part of an educational plant survey.

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Purpose of an Educational Plant Survey

The construction of new educational facilities is a major undertaking even in school systems where such construction is a continuous process. If a 50-year capital investment is to be protected, the location, size, type of materials, arrangement of spaces, and other considerations, regarding each new facility or addition to an existing facility must be determined on the basis of reliable, factual data. To do otherwise would violate the trust of present and future generations of children and of taxpayers.

The purpose of an educational plant survey is to aid in formulating plans for housing the educational activities of students and staff of the school district for the next several years and the survey must consider the local comprehensive plan in its forecast strategies. The development of this plan must be based on a careful study of all available data regarding the current status of educational and ancillary facilities in relation to capital outlay full-time equivalency (COFTE) student membership and the projected changes in COFTE student membership. The intent of a regular, formal educational plant survey is to encourage the thoughtful, orderly development of a program for providing educational and ancillary plants to adequately house the educational and academic support activities of the district.

A formal educational plant survey is required by §1013.31, F.S., to be conducted every five years, but may be conducted as often as necessary. It is sometimes necessary to make changes to the survey recommendations in the interim. Local school administrators are responsible for a regular auditing of survey recommendations and for the initiation of the request for any necessary changes.

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Legal Basis for Educational Plant Surveys

When the Florida School Code of 1939 was developed, the importance of having a valid basis for a school building program was recognized by inclusion of the requirement that district school boards have periodic school plant surveys of building needs in the districts. The 1939 Code directed the district school superintendent to "recommend plans and procedures for having a survey made" and instructed the district boards to "approve and adopt a district-wide school building program...based on the recommendations of the survey."

The provisions in the 1939 Code for periodic school plant surveys were, for the most part, ineffective. No state financing program for school plants was in effect at that time. Further, the coming of World War II, and the resulting cessation of school plant construction, made any statutory provision relating to school plants meaningless.

When the Minimum Foundation Program law was enacted in 1947, the requirement for periodic school plant surveys was included. The law established that a Capital Outlay and Debt Service (CO&DS) annual allotment of \$400 per instruction unit had to be expended in accordance with a planned building program based on a school plant survey. It was at this point that Florida's school plant survey program became a meaningful and established operation.

In 1952, the Florida Constitution §9(d), Article XII, was amended to authorize the issuance of State Board of Education (SBE) bonds guaranteed by the Minimum Foundation Program CO&DS allocation. The SBE bond program led to major school construction activities and further strengthened the school plant survey program by requiring that bond proceeds be expended in accordance with survey recommendations.

In 1957, the Florida Legislature established the School Construction Fund which annually authorized an increase of \$200 per student in average daily attendance, subject to matching by local funds. School Construction Fund monies also had to be expended in accordance with the recommendations of a school plant survey. The program was continued with modifications by subsequent legislatures until 1972.

The 1972 Legislature enacted the School District Supplemental Capital Outlay Act as an interim measure pending the outcome of the proposed amendment to §9, Article XII of the Constitution. The amendment, which was ratified in the November 1972 general election, increased the CO&DS annual allotment from \$400 to \$600 per instruction unit in the school districts for the school fiscal year 1967-1968 plus \$800 for each "growth unit" since 1967-1968.

The 1973 Legislature established the Florida Educational Finance Act which provided funds for comprehensive school construction and debt service. The amount allocated to each school district was determined by formulas prescribed by the Legislature.

In 1974, the Florida Constitution, §9(a) (2), Article XII, was amended to authorize the issuance of state bonds guaranteed by revenues derived from gross receipts utility taxes for the state system of public education, including, but not limited to, institutions of higher learning, junior colleges, vocational-technical schools, and public schools, as defined by law.

Since 1974, regular changes have been made to statutory provisions and the Florida Constitution in regards to educational facilities, including the establishment of a state lottery where funding is specifically earmarked for education as a supplement to other state funding, and the capping of class sizes. The continual changes to educational laws and funding mechanisms are due, in part, to Florida's unrelenting effort to maintain and provide state-of-the art facilities to meet the demands of change for our schools programs and the expectations of our citizenry.

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Method For Making Educational Plant Surveys

The board must arrange for an educational plant survey to be conducted either by district staff, through contractual agreement, or a combination of district staff and private vendors. A survey conducted by the Office of Educational Facilities is a cooperative process with staff from the Office of Educational Facilities and staff from school districts outside of the district being surveyed. Typically, the survey process will include, as a minimum:

- * Spot or grid maps showing the residence of all elementary, middle or junior high, and senior high school students, the school attended by each student, and the location of each school.
- * COFTE student membership trends of each school center for the past five years.
- * A floor plan for each building at each educational plant identifying each building and each room (space) by number as they appear in the Florida Inventory of School Houses (FISH).
- * A list of the construction projects under contract.
- * A statement of the policies of the board with respect to grade organization and the types and sizes of facilities to be provided for new elementary, middle or junior high, and senior high schools (facilities lists).
- * Other information that may affect building costs, population trends, and other related matters that may influence the district educational facilities building needs program.
- * The survey team members visit and evaluate each educational plant; student capacities are carefully evaluated at each school center.
- * The districtwide projection of students is distributed among the various existing school centers and any new school centers are recommended on the basis of past trends and the best judgment of both the District and the County Growth Management Office as to where growth is most likely to occur.
- * The survey team should make logical recommendations based on all relevant information available.

The survey is limited to the study of educational and ancillary plants owned or under long-term lease agreement by the school board. No comprehensive study is made of the instructional program and recommendations made for the improvement of the educational and ancillary plants of the district are not an evaluation of the instructional program. Recommendations, however, must be clearly associated with the relationship between educational facilities and instructional programs.

State-level Requirements

The survey report must include a recommended pattern for housing the student projection for a five-year period, including changes in utilization of existing school centers, phasing out of unsatisfactory facilities and/or school centers, additions at existing school centers, and construction of new school centers. Ancillary facilities should also be considered in the recommendations.

The broad, general state-level conditions that give directions to a survey are established as guidelines only insofar as feasible for application within a given district.

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- * School Size: Any school that is not large enough to justify a full-time principal, a media specialist, food service staff, and special instructional and clerical staff are economically inefficient and restrictive in program offering; simply stated, minimally sized schools are too expensive to operate if a district lacks sufficient financial resources to make such facilities a viable option. Generally, new school centers are not recommended for fewer than 400 students in elementary schools or 100 students per grade level in secondary schools. Where practical, existing schools that are below these sizes should be consolidated.
 - * Wooden Buildings: Generally, all wooden exterior buildings (other than relocatables) are considered unsatisfactory and are not assigned student capacity.
 - * Unsatisfactory Space: Generally, all wooden exterior buildings (other than relocatables) are considered unsatisfactory and are not assigned student capacity.

NOTE: Unsatisfactory space is typically designated as such due to compromising effects on the structural integrity, safety, or excessive physical deterioration of a building. Space condition should be the same, either satisfactory or unsatisfactory, for all rooms in a building with the exception of rooms reported in relocatable buildings that represent individual units. A space may be structurally unsound (unsatisfactory) and still be adequate in size.

- * Inadequate Space: Generally means that the size of space is not appropriate, sufficient, suitable, or lacks ability to meet the fitting requirements for instruction or instructional support, such as small classrooms or insufficient acreage for a school site. Inadequacy may be a condition brought on by changing standards, or increased enrollment causing overuse thereby resulting in undersized or unsuitable circumstances.

NOTE: Inadequate space is typically designated as such by the capital outlay classifications (COC) C-3 and C-7. Inadequate is a designation for an entire facility, not just a building or room. A space or building may be structurally sound (satisfactory) and still be inadequate.

- * Relocatable Building: Facilities designed and built to be moved from one school to another are recognized as providing valuable flexibility.
- * Student Station: A student station is the area necessary for a student to engage with a teacher in appropriate subject matter educational (learning) activities. The size of this area will vary with the particular type of activity and by grade level. A laboratory or shop in which the student must move about requires more area per student than a regular classroom where the student remains seated at a desk. The total student stations at a school center are used to determine the capacity of the school.
- * Student Capacity: The maximum number of students that should be housed in a facility. In an elementary school, students are typically assigned to one classroom throughout the day and student capacity for elementary schools equals the student stations. However, in middle and secondary schools, students usually move from classroom to classroom to participate in different instructional subject matter, which interjects scheduling as a factor in calculating capacity. Experience has shown that the number of students in a secondary school is a major factor for determining the efficiency of space utilization that may be expected at a school.

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- * Utilization Factor: Used to determine "capacity" which is the number of students that may be housed in a facility at any given time based on a utilization percentage of the total number of existing satisfactory student stations:

Type School	Utilization Factor Percentage x	Satisfactory Student Stations
Elementary	100%	all
Middle & Junior High	90%	all
Senior High	70%	300 or less
	75%	301-600
	80%	601-900
	85%	901-1200
	90%	1201-1500
	95%	1501 - and above
Combination Schools	90%	all
Exceptional Student Centers	100%	all
Alternative Education Centers	100%	all
Designated Area Vocational Centers	120%	all
Designated Adult Centers	150%	all

- * Initial and Ultimate Student Capacity: In the recommendations for building a new school center, the initial capacity assigned is the capacity necessary to house the students anticipated to enroll at the school by the end of the survey projection period. The ultimate capacity is usually the maximum capacity school of that type based on applicable district policies (facilities lists). The establishment of an ultimate desirable capacity makes it possible to plan the initial construction within the framework of the ultimate size school—meaning, building core facilities such as media, cafeteria, administration, circulation, and other auxiliary spaces to the full school size and then adding classrooms as the student population projections increase to a level that warrants additional classroom space.

NOTE: Educational plant survey COFTE student projections are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on COFTE projections that are five (5) full years from the official beginning of the survey period, which is July 1 of the first full year of the survey.

- * Use of State and Local Funds for Recommended Facilities: The recommendations made in the survey report are intended, in total, to provide adequate facilities for all of the students projected to be enrolled within the 5-year survey period. The priority systems established in statutes and rules define the eligibility for the expenditure of funds.

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NOTE: Educational plant survey costs for student stations are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on cost factors that are 31 months (January, the midway point of the five-year survey period) from the official beginning of the survey period, which is July 1 of the first full year of the survey. All new capacity construction uses the appropriate grade level student station cost factors; the cost per square foot for new construction, remodeling, and renovation is based on actual statewide average construction cost data with the EDR cost index increase applied to use the same 31 months mid-point of the survey costs for planning purposes. This cost estimate process is applied uniformly to all surveys in all districts so that consistent estimates can be made. Actual costs are reported yearly in the 5-year district facilities work program annual budget.

District School Board Policies and Prerogatives

State funds alone usually are not enough to complete the recommended school plant construction program that will be identified in an educational plant survey. To ensure that all capital outlay funds are used for the best and most efficient purposes, the educational plant survey team should collaborate with the professional and instructional staff of the district on a plan for meeting the projected school plant needs for the next several years.

Some of the specific local board policies and prerogatives that generally apply to the survey report are:

- * Actual assignment of students to school centers in the county as authorized and directed by §1003.02, F.S.;
- * Facilities comprising a standard school plant for each grade grouping;
- * Square footage and special features of each instructional component (state minimums must be met);
- * Special facilities at a school center;
- * Level of custodial service;
- * Level of maintenance service;
- * Level of service indicators for local comprehensive planning;
- * Type of climatic control.

Guide to Capital Outlay Classification (COC)

Educational plants are identified by recommended type of facility for capital outlay expenditures. The COC of educational plants determines the extent to which certain funds may be used for capital improvements, subject to applicable Florida Statutes and SREF standards dealing with budgeting and in some cases priority ratings. The COC of an educational plant can only be assigned or changed by an educational plant survey recommendation made in compliance with all applicable laws, rules, and policies.

The COC is grouped into categories with applicable standards to guide the assignment of the appropriate classification:

C-1: An educational plant that is recommended for continued use. Generally, this includes:

- * Adequate site,
- * Satisfactory building(s),
- * Projected membership within desired size range for the type of school,
- * Recommended new educational plant.

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C-2: An educational plant that is in a period of transition with evidence insufficient to recommend replacement or consolidation, and typically new construction is not recommended for this COC. Generally, this includes:

- * Inadequate site and/or inadequate building(s),
- * Declining or static enrollment,
- * An educational plant that probably would be recommended for consolidation if not for excessive distance required for student transportation.

C-3: An educational plant that is substandard in one or more major aspects. Generally, this includes:

- * Inadequate site and/or unsatisfactory building(s),
- * Declining or static enrollment to a level indicating that the needs of students can better and more economically be served at other educational plants,
- * Abandoned educational plants not currently housing students.

NOTE: Educational plants assigned a C-3 COC and used to house students should be closed when adequate facilities are available elsewhere. Facilities assigned a C-3 COC do not generate PECO maintenance funds even when the facility contains satisfactory space.

C-6: Ancillary facility recommended for continued use. Generally, this includes:

- * Adequate site,
- * Satisfactory building(s),
- * Recommended new site and/or facilities.

C-7: Ancillary facility is substandard. Generally, this includes:

- * Inadequate site and/or unsatisfactory building(s),
- * Abandoned facilities not currently being used.

NOTE: Facilities assigned a C-7 COC that are in current use should be closed when adequate facilities are available elsewhere. Facilities assigned a C-7 COC do not generate PECO maintenance funds even when the facility contains satisfactory space.

C-9: Any district owned facility leased to an entity for use by the lessee for any purpose, including educational, but is not used by the district during the normal school hours of operation.

NOTE 1: Facilities assigned a C-9 COC do not generate PECO maintenance funds.

NOTE 2: Facilities assigned a C-9 COC are to be counted in the district's inventory of available space and may be considered in the determination of new construction needs.

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School centers are usually classified by standard grade groupings (K-5, 6-8, and 9-12), even though a school may have only one or two of the grades present. A school center may be classified as a combination school and recommended to house more than one grade grouping, e.g. grade group K-8, grade group 6-12, or grade group K-12.

Whenever it is feasible, the survey should contain recommendations to upgrade and/or remodel/renovate existing educational plants that are classified as C-1 to meet the district's educational facilities standards for spaces and school size based on the districts adopted facilities lists for each grade grouping.

GUIDELINES FOR SCHOOL PLANT DEVELOPMENT

School Plant Planning

Planning a school plant, either a complete new school or an addition to an existing school, is a long and complex process when properly done. Remodeling and renovation of existing space can also be very time consuming to plan when all potential options for upgrading or replacement considerations are made. Suggestions made in this section are intended to provide useful, basic information and are not an exhaustive description of all available options for planning or meeting the facilities needs of a district school board.

School Size

Generally, new school centers are not recommended for fewer than 400 students in elementary schools or 100 students per grade level in secondary schools. Any school that is not large enough to justify a full-time principal, a media specialist, food service staff, and special instructional and clerical staff are economically inefficient and restrictive in program offerings. Schools that are minimally sized are very expensive to operate.

The number of students in a school is a major factor in determining the efficiency of space utilization; schools that are too small do not offer optimal instructional standards or provide economically advantageous structures. Just like small schools are not economical, very large schools are not frugal to build, maintain, or staff. The logistics of managing and maintaining an overly large school can outweigh the reasons for building mega structures (such as more extensive program offerings in science or performing arts—these functions may be offered through magnet schools, thereby meeting a districtwide or area need without the burden of managing an overly large school reconfigured to offer such services).

Optimally, elementary schools should be planned for about 800 students, middle schools should be planned for about 1,200 students, and senior high schools should be planned for about 2,000 students. Flexibility and program offerings that allow schools to offer a more educationally diverse program or structural configurations that can provide significant economic rewards should always be considered when planning new schools. However, experience has shown that by modifying elementary schools sizes by more than 25% above or below the 800 student mark is not usually cost effective nor educationally practical. Secondary schools can sometimes be subjected to 25% to 50% modifications from the recommended median point and still be practical and efficient for both educational offerings and cost savings. Neither small or large schools provide cost saving benefits for construction nor for day-to-day operations; therefore, limiting the size of schools to near average size is usually preferable and more practical.

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Educational Facilities Planning

The basic concept behind educational facilities planning is a simple one. A school building is primarily a school and secondarily a building. If the “school” is not planned in terms of its purposes, its scope, and its programs, the resulting structure will almost certainly just be a “building.” No architect, regardless of talent or experience in school plant design, can plan a school without guidance from the educators who will use it.

The educational facilities planning process is slow and difficult; planning that does not consider school needs beyond the immediate future places an undue burden on the present and future generations of students and taxpayers. Equally as important as long-range planning, no board should commit local and state revenues for a new educational plant that has not been planned by educators. Although the detailed procedures for educational facilities planning will vary considerably from school to school, the ultimate responsibility for the future rests with those professionals who plan today.

School Plant Design

An architect is responsible for designing the building to house the school program developed through the educational facilities planning process. Usually, the architect participates in that process so that educational planning and design do not constitute separate and distinct steps.

The architect uses other specialists in designing the building and the system(s) it will contain; for example, structural engineers, heating and cooling specialists, electrical engineers, and environmental specialists should be involved in the total process. Some broad guidelines appropriate to school building design are:

- * A site (plot) plan should be developed to show the most effective use of the site for present needs and to guide future expansion. The site design and orientation should show awareness of the principles of “Crime Prevention Through Environmental Design” (CPTED) including natural access control, natural surveillance, and territorial reinforcement;
- * A building should be functional in design; it should meet the needs of and facilitate the attainment of the designed or planned program of the school;
- * The building must be made safe and healthful for all students and school staff personnel by observing all safety and sanitary regulations appropriate to school plants;
- * A balance should be achieved between quality and economy in construction and the anticipated maintenance and operation of the plant;
- * A building should be designed to permit economical expansion both in terms of additional classrooms and special facilities which will eventually serve the ultimate capacity of the school; e.g., media centers, cafeterias, circulation, sanitation, utilities, and administration should be built to their ultimate maximum sizes if additional classrooms are going to be needed for future expansion;
- * Adequate lighting, natural and artificial, should be provided for all instructional spaces;
- * A building should be designed to control the transient noise level; the objective in sonic design of instructional spaces is to secure the best hearing and speaking conditions without adversely affecting the surrounding or adjacent instructional programs;
- * Thermal conditioning of school spaces should be provided by economically designed systems that also render long-term cost savings in maintenance and operations.

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Florida Inventory of School Houses (FISH)

The district's educational plant survey extracts facilities data from FISH; therefore, if FISH is not current and accurate, the educational plant survey cannot be a valid assessment of needs. The district's facilities inventory may be corrected at any time when new additions or remodeling occurs, during a validation study conducted by the district or OEF, or as the result of an educational plant survey. FISH is the official inventory of the district's educational facilities. It is the responsibility of the district to maintain an updated inventory. Changes to FISH are subject to review by OEF for compliance with statutory and rule provisions as well as compliance with educational plant survey recommendations.

NOTE: FISH data is imported into the educational plant survey as it exists the moment the survey is created. When a complete new survey is started, the FISH data is imported and does not change even if FISH changes are subsequently made. When a supplemental/spot survey is created, FISH data is imported into the spot survey as it exists for only the selected facilities as of the moment the spot survey is created; this process allows districts to update FISH and then do an updated survey using current FISH data.

School Sites

Before a site is purchased or funds are encumbered for a site, it must meet the criteria established by §1013.36, F.S. Notably, the law requires a school board to coordinate site planning and selection with affected county and city governments to ensure consistency with local land-use plans. This coordination process is detailed in the interlocal agreement between the school board and the general-purpose local governments pursuant to §1013.33(2), F.S.

The choice of sites for new schools is critical to the overall development of a school plant program. In general, new sites should:

- * Provide adequate space for school buildings;
- * Provide adequate off-street parking and off-street loading/unloading;
- * Provide adequate playground area.

In addition, new sites should generally be located to:

- * Minimize transportation costs and provide safe access from neighborhoods to the school;
- * Avoid sites where adjacent land uses may allow the location of undesirable commercial enterprises or industrial activities near the school;
- * Prevent the location of a site adjacent to, or near, high voltage power transmission lines or in an airport approach flight path;
- * Maximize proximity to residential areas and seek to collocate district educational facilities with other public facilities, such as parks, libraries, and community centers.

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Section 2: Facility Lists

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FACILITIES LISTS

Minimum Space Requirements

The Facility Lists component identifies the standard schools programs by grouping and listing the classrooms and support spaces that districts normally consider the most ideal for meeting the districts needs. These lists usually are a combination of elementary, middle, senior high, ancillary, and other special school centers such as exceptional students, alternative, and various types of combination schools, e.g. K-8, K-12, 6-12, etc.

All board approved and adopted facilities lists must conform to standards established in SREF. The facilities lists in EFIS are based on net square footage per space; the gross square footage in a facilities list for new construction is determined by adding a standardized percentage of the net square footage for all auxiliary and support spaces. Elementary schools have 27 percent added for net-to-gross conversions; middle schools have 32 percent added for net-to-gross conversions; and high schools have 34 percent added for net-to-gross conversions. An additional 6 percent is added to each type school for mechanical spaces.

Educational plant survey costs for student stations are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on cost factors that are 31 months (January, the midway point of the five-year survey period) from the official beginning of the survey period, which is July 1 of the first full year of the survey. All new capacity construction uses the appropriate grade level student station cost factors; the cost per square foot for new construction, remodeling, and renovation is based on actual statewide average construction cost data with the EDR cost index increase applied to use the same 31 months mid-point of the survey costs for planning purposes. This cost estimate process is applied uniformly to all surveys in all districts so that consistent estimates can be made. Actual costs are reported yearly in the 5-year district facilities work program annual budget.

Costs for remodeling recommendations are typically based on one-half the cost of new construction, but may vary significantly based on the type of remodeling. Costs for renovation recommendations are typically based on one-third the cost of new construction, and like remodeling costs, may vary significantly based on the renovation project. All cost estimates are best judgment approximations and may vary significantly between projects. Before entering into the planning phase on projects, the district should have a professional review of the estimated cost and assure that the current Uniform Building Code standards are applied when the cost estimates are made.

Cost estimates and recommendations for maintenance and operations of educational plants safety and sanitation deficiencies are not included in this survey. Boards should follow the requirements of §1013.12, F.S., to meet the needs in these areas.

Facilities recommended in accordance with the approved facilities lists at existing or recommended new schools may need to be changed as programs change.

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Building New Schools Or Additions To Existing Schools Relative To Approved Facility Lists

All facility lists are developed and approved by a district school board to establish the district's standard schools by type and for the ideal size of schools. These lists, once approved by the board and by the Department, are used in the educational plant survey process to identify the space needs of existing schools (comparing FISH and COFTE to the facility lists) and for building new schools. Any new schools constructed or the expansion of existing schools must be relative to the approved facility list and the classroom capacity must not exceed the projected COFTE for that/those schools. When building a new school center or adding classroom capacity to an existing school, the capacity of the instructional spaces (classrooms) for the school may not exceed the projected COFTE planned for the school in the out-year of the survey even though the facility list may be for a larger number of students. The school's core facilities should be built to the full size of the facility list if it is reasonably anticipated that the school will eventually serve the number of students in the facility list; however, the classrooms must initially only be built to serve the projected COFTE; to do otherwise would violate the public trust and abuse tax-payer money.

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Level:	ELEMENTARY (PK - 05)	Gross Sq. Feet:	125,235
Target Number of Stations:	868	Utilization:	1.000
Total Stations:	868	Acres Required:	11
Total Capacity:	868		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
29	1	PK - 03	PRIMARY CLASSROOM (K-3)	882	25,578	18	522	32,484
13	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	11,154	22	286	14,165
3	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	2,646	18	0	3,360
1	13	PK - 05	ELEMENTARY P E STORAGE	315	315	1	0	400
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	3,096	3,096	86	0	3,931
6	40	PK - 12	RESOURCE ROOM	290	1,740	10	0	2,209
2	50	PK - 05	ART - ELEMENTARY	1,000	2,000	22	0	2,540
2	55	PK - 05	MUSIC - ELEMENTARY	1,000	2,000	22	0	2,540
2	60	PK - PK	E S E PRE-K	475	950	5	10	1,206
2	61	PK - 12	E S E PART-TIME	975	1,950	15	30	2,476
2	62	PK - 12	E S E FULL-TIME	950	1,900	10	20	2,413
3	65	PK - 12	E S E RESOURCE	380	1,140	4	0	1,447
2	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	100	2	0	127
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	317
8	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,400	0	0	1,778
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	158
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	401
1	304	PK - VE	RECEPTION AREA	731	731	43	0	928
1	305	PK - VE	PRODUCTION WORKROOM	344	344	43	0	436
1	306	PK - VE	CONFERENCE ROOM	602	602	43	0	764
1	307	PK - VE	CLINIC	258	258	43	0	327
1	308	PK - VE	GENERAL SCHOOL STORAGE	430	430	43	0	546
1	309	PK - VE	VAULT/STUDENT RECORDS	258	258	43	0	327
1	310	PK - VE	SCHOOL STORE	86	86	43	0	109
1	311	PK - VE	STUDENT ACTIVITIES	430	430	43	0	546
1	312	PK - VE	COMPUTER AREA	129	129	43	0	163
2	313	PK - VE	CAREERS ROOM	258	516	43	0	655
3	314	PK - VE	ITINERANT OFFICE	125	375	0	0	476
1	315	PK - VE	TEACHER PLANNING OFFICE	1,720	1,720	86	0	2,184

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	316	PK - VE	TEACHER LOUNGE/DINING	344	344	86	0	436
1	330	PK - VE	CUSTODIAL RECEIVING	1,290	1,290	86	0	1,638
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	196
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	635
1	340	PK - VE	DINING AREA	3,440	3,440	86	0	4,368
1	341	PK - VE	KITCHEN & SERVING AREA	3,784	3,784	86	0	4,805
1	349	PK - VE	KITCHEN CHAIR STORAGE	172	172	43	0	218
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	2,666	2,666	86	0	3,385
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	172	172	86	0	218
1	363	PK - VE	STAGE	990	990	1	0	1,257
1	364	PK - VE	STAGE STORAGE	430	430	86	0	546
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	215	215	43	0	273
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	215	215	43	0	273
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	127
1	368	PK - VE	TEXTBOOK STORAGE	301	301	43	0	382
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	3,182	3,182	86	0	4,041
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	344	344	86	0	436
1	382	PK - VE	PROFESSIONAL LIBRARY	344	344	86	0	436
1	383	PK - VE	AUDIO VISUAL STORAGE	516	516	86	0	655
1	384	PK - VE	PERIODICAL STORAGE	172	172	86	0	218
1	385	PK - VE	CLOSED CIRCUIT TV LAB	602	602	86	0	764
1	386	PK - VE	CLOSED CIRCUIT STORAGE	430	430	86	0	546
1	387	PK - VE	MEDIA PRODUCTION LAB	430	430	86	0	546
1	388	PK - VE	MEDIA COPYING ROOM	172	172	86	0	218
1	389	PK - VE	MEDIA SMALL GROUP ROOM	86	86	43	0	109
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	430	430	86	0	546
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	86	86	43	0	109
	806		REFERENCE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	600	0	0	762
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	1,300	0	0	1,651
	808		MATERIAL STORAGE	100	2,900	0	0	3,683
	808		MATERIAL STORAGE	100	200	0	0	254

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	811		OUTSIDE STORAGE	50	1,450	0	0	1,841
	811		OUTSIDE STORAGE	50	650	0	0	825
	812		PROJECT STORAGE	150	300	0	0	381
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	80	0	0	101
	813		STUDENT STORAGE	40	80	0	0	101
	813		STUDENT STORAGE	40	80	0	0	101
	813		STUDENT STORAGE	40	1,160	0	0	1,473
	813		STUDENT STORAGE	40	120	0	0	152
	814		STUDENT RESTROOM (BOTH SEXES)	60	180	0	0	228
	814		STUDENT RESTROOM (BOTH SEXES)	60	1,740	0	0	2,209
	815		STUDENT RESTROOM (MALE)	35	455	0	0	577
	815		STUDENT RESTROOM (MALE)	35	70	0	0	88
	815		STUDENT RESTROOM (MALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	455	0	0	577
	817		STUDENT RESTROOM & BATH	110	220	0	0	279
	817		STUDENT RESTROOM & BATH	110	220	0	0	279
	831		MUSIC PRACTICE ROOM	70	140	0	0	177

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

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Survey:

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Level:	MIDDLE (06 - 08)	Gross Sq. Feet:	156,570
Target Number of Stations:	1,021	Utilization:	0.900
Total Stations:	1,029	Acres Required:	13
Total Capacity:	926		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
27	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	23,166	22	594	30,579
1	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	858	22	22	1,132
3	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	2,442	22	66	3,223
3	21	04 - 08	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	1,122	3,366	22	66	4,443
4	40	PK - 12	RESOURCE ROOM	290	1,160	10	0	1,531
1	51	04 - 08	ART - MIDDLE	1,260	1,260	30	30	1,663
2	61	PK - 12	E S E PART-TIME	975	1,950	15	30	2,574
2	62	PK - 12	E S E FULL-TIME	950	1,900	10	20	2,508
1	63	PK - 12	E S E VOCATIONAL	1,140	1,140	12	12	1,504
1	64	PK - 12	E S E PT/OT LAB	475	475	5	0	627
3	65	PK - 12	E S E RESOURCE	380	1,140	4	0	1,504
2	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	200	2	0	264
3	70	PK - 12	E S E ITINERANT	200	600	4	0	792
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,881
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	40	40	2,640
1	81	06 - 12	RECORDING ROOM	225	225	5	0	297
1	90	06 - 12	P E DRESSING ROOM (MALE)	552	552	46	0	728
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	552	552	46	0	728
1	92	06 - 12	P E LOCKER ROOM (MALE)	92	92	46	0	121
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	92	92	46	0	121
1	94	06 - 12	P E SHOWER (MALE)	92	92	46	0	121
1	95	06 - 12	P E SHOWER (FEMALE)	92	92	46	0	121
1	96	06 - 12	P E DRYING AREA (MALE)	92	92	46	0	121
1	97	06 - 12	P E DRYING AREA (FEMALE)	92	92	46	0	121
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	414	414	46	0	546
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,386
1	111	06 - 09	JR HIGH GYMNASIUM	5,800	5,800	80	80	7,656

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Survey:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	113	06 - 12	GYMNASIUM SEATING	2,944	2,944	92	0	3,886
1	114	06 - 12	P E LAUNDRY	92	92	46	0	121
1	115	06 - 12	P E FIRST AID	92	92	46	0	121
1	116	06 - 12	P E TRAINING ROOM	250	250	1	0	330
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,320
1	118	06 - 12	P E WRESTLING ROOM	1,680	1,680	1	0	2,217
1	120	06 - 12	GYMNASIUM STORAGE	138	138	46	0	182
1	210	06 - 09	BUSINESS EXPLORATION LAB	1,210	1,210	22	22	1,597
1	240	06 - 09	TECHNOLOGY/INDUSTRY EXPLORATION LAB	2,090	2,090	22	22	2,758
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	330
10	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,750	0	0	2,310
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	165
3	303	PK - VE	SECRETARIAL SPACE	158	474	0	0	625
1	304	PK - VE	RECEPTION AREA	782	782	46	0	1,032
1	305	PK - VE	PRODUCTION WORKROOM	368	368	46	0	485
1	306	PK - VE	CONFERENCE ROOM	644	644	46	0	850
1	307	PK - VE	CLINIC	276	276	46	0	364
1	308	PK - VE	GENERAL SCHOOL STORAGE	460	460	46	0	607
1	309	PK - VE	VAULT/STUDENT RECORDS	276	276	46	0	364
1	310	PK - VE	SCHOOL STORE	92	92	46	0	121
1	311	PK - VE	STUDENT ACTIVITIES	460	460	46	0	607
1	312	PK - VE	COMPUTER AREA	138	138	46	0	182
1	313	PK - VE	CAREERS ROOM	276	276	46	0	364
3	314	PK - VE	ITINERANT OFFICE	125	375	0	0	495
1	315	PK - VE	TEACHER PLANNING OFFICE	1,840	1,840	92	0	2,428
1	316	PK - VE	TEACHER LOUNGE/DINING	368	368	92	0	485
1	330	PK - VE	CUSTODIAL RECEIVING	1,380	1,380	92	0	1,821
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	204
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	660
1	340	PK - VE	DINING AREA	3,680	3,680	92	0	4,857
1	341	PK - VE	KITCHEN & SERVING AREA	4,048	4,048	92	0	5,343
1	349	PK - VE	KITCHEN CHAIR STORAGE	184	184	46	0	242
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	3,312	3,312	92	0	4,371
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	2,852	2,852	92	0	3,764

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	184	184	92	0	242
1	363	PK - VE	STAGE	990	990	1	0	1,306
1	364	PK - VE	STAGE STORAGE	460	460	92	0	607
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	230	230	46	0	303
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	230	230	46	0	303
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	132
1	368	PK - VE	TEXTBOOK STORAGE	322	322	46	0	425
1	369	06 - VE	STUDENT PERSONAL STORAGE	460	460	92	0	607
1	370	06 - VE	LOBBY	460	460	46	0	607
1	371	06 - VE	CONCESSIONS	200	200	1	0	264
1	372	06 - VE	TICKET BOOTH	30	30	1	0	39
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	3,404	3,404	92	0	4,493
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	368	368	92	0	485
1	382	PK - VE	PROFESSIONAL LIBRARY	368	368	92	0	485
1	383	PK - VE	AUDIO VISUAL STORAGE	552	552	92	0	728
1	384	PK - VE	PERIODICAL STORAGE	184	184	92	0	242
1	385	PK - VE	CLOSED CIRCUIT TV LAB	644	644	92	0	850
1	386	PK - VE	CLOSED CIRCUIT STORAGE	460	460	92	0	607
1	387	PK - VE	MEDIA PRODUCTION LAB	460	460	92	0	607
1	388	PK - VE	MEDIA COPYING ROOM	184	184	92	0	242
1	389	PK - VE	MEDIA SMALL GROUP ROOM	92	92	46	0	121
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	460	460	92	0	607
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	92	92	46	0	121
	803		INSTRUCTIONAL DARKROOM	100	100	0	0	132
	805		KILN	60	60	0	0	79
	806		REFERENCE	100	100	0	0	132
	808		MATERIAL STORAGE	100	2,700	0	0	3,564
	811		OUTSIDE STORAGE	50	1,350	0	0	1,782
	812		PROJECT STORAGE	150	450	0	0	594
	813		STUDENT STORAGE	40	80	0	0	105
	815		STUDENT RESTROOM (MALE)	35	945	0	0	1,247
	816		STUDENT RESTROOM (FEMALE)	35	945	0	0	1,247
	817		STUDENT RESTROOM & BATH	110	220	0	0	290
	830		MUSIC ENSEMBLE	300	300	0	0	396

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	831		MUSIC PRACTICE ROOM	70	70	0	0	92
	832		INSTRUMENT STORAGE	600	600	0	0	792
	833		ROBE STORAGE	150	150	0	0	198
	834		UNIFORM STORAGE	300	300	0	0	396
	835		MUSIC STUDIO	180	180	0	0	237
	836		SHEET MUSIC STORAGE	150	150	0	0	198
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	528
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	409
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	409
	808		MATERIAL STORAGE	100	100	0	0	132
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	300	0	0	396
	812		PROJECT STORAGE	150	450	0	0	594
	808		MATERIAL STORAGE	100	400	0	0	528
	808		MATERIAL STORAGE	100	100	0	0	132
	812		PROJECT STORAGE	150	150	0	0	198
	808		MATERIAL STORAGE	100	200	0	0	264
	815		STUDENT RESTROOM (MALE)	35	70	0	0	92
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	92
	808		MATERIAL STORAGE	100	200	0	0	264
	813		STUDENT STORAGE	40	80	0	0	105
	815		STUDENT RESTROOM (MALE)	35	70	0	0	92
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	92
	808		MATERIAL STORAGE	100	100	0	0	132
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	808		MATERIAL STORAGE	100	100	0	0	132
	813		STUDENT STORAGE	40	40	0	0	52
	817		STUDENT RESTROOM & BATH	110	110	0	0	145
	808		MATERIAL STORAGE	100	300	0	0	396
	813		STUDENT STORAGE	40	120	0	0	158
	808		MATERIAL STORAGE	100	200	0	0	264

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	100	0	0	132
	806		REFERENCE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	830		MUSIC ENSEMBLE	300	300	0	0	396
	831		MUSIC PRACTICE ROOM	70	70	0	0	92
	836		SHEET MUSIC STORAGE	150	150	0	0	198
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	528
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,056
27	815	06 - 12	STUDENT RESTROOM (MALE)	92	2,484	46	0	3,278
27	816	06 - 12	STUDENT RESTROOM (FEMALE)	92	2,484	46	0	3,278

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

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Level:	SENIOR HIGH (09 - 12)	Gross Sq. Feet:	334,508
Target Number of Stations:	1,999	Utilization:	1.000
Total Stations:	1,999	Acres Required:	30
Total Capacity:	1,899		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
34	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	27,200	25	850	36,448
4	12	09 - 12	SENIOR HIGH SKILLS LAB (9-12)	800	3,200	25	100	4,288
4	22	09 - 12	SENIOR HIGH SCIENCE DEMO (9-12)	925	3,700	25	100	4,958
6	23	09 - 12	SENIOR HIGH SCIENCE LAB (9-12)	1,275	7,650	25	150	10,251
8	40	PK - 12	RESOURCE ROOM	290	2,320	10	0	3,108
2	52	09 - 12	ART - SENIOR HIGH	1,590	3,180	30	60	4,261
4	61	PK - 12	E S E PART-TIME	975	3,900	15	60	5,226
4	62	PK - 12	E S E FULL-TIME	950	3,800	10	40	5,092
2	63	PK - 12	E S E VOCATIONAL	1,140	2,280	12	24	3,055
6	65	PK - 12	E S E RESOURCE	380	2,280	4	0	3,055
4	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	400	2	0	536
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,909
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	50	50	2,680
1	81	06 - 12	RECORDING ROOM	225	225	5	0	301
1	82	06 - 12	INSTRUMENT REPAIR	0	0	0	0	0
1	90	06 - 12	P E DRESSING ROOM (MALE)	1,128	1,128	94	0	1,511
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	1,128	1,128	94	0	1,511
2	92	06 - 12	P E LOCKER ROOM (MALE)	188	376	94	0	503
2	93	06 - 12	P E LOCKER ROOM (FEMALE)	188	376	94	0	503
2	94	06 - 12	P E SHOWER (MALE)	188	376	94	0	503
2	95	06 - 12	P E SHOWER (FEMALE)	188	376	94	0	503
1	96	06 - 12	P E DRYING AREA (MALE)	188	188	94	0	251
1	97	06 - 12	P E DRYING AREA (FEMALE)	188	188	94	0	251
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	846	846	94	0	1,133
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	112	09 - 12	SR HIGH GYMNASIUM	6,500	6,500	70	70	8,710
1	113	06 - 12	GYMNASIUM SEATING	6,048	6,048	189	0	8,104

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	114	06 - 12	P E LAUNDRY	188	188	94	0	251
1	115	06 - 12	P E FIRST AID	188	188	94	0	251
1	116	06 - 12	P E TRAINING ROOM	250	250	1	0	335
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,340
1	118	06 - 12	P E WRESTLING ROOM	1,680	1,680	1	0	2,251
1	119	06 - 12	P E GYMNASTICS & DANCE	1,050	1,050	1	0	1,407
1	120	06 - 12	GYMNASIUM STORAGE	282	282	94	0	377
1	201	09 - 12	PRACTICAL AGRICULTURE LAB	1,250	1,250	25	25	1,675
1	203	09 - VE	MEDIUM AGRICULTURE LAB	1,600	1,600	20	20	2,144
2	204	09 - VE	LARGE AGRICULTURE LAB	2,560	5,120	20	40	6,860
3	211	09 - 12	PRACTICAL BUSINESS LAB	1,550	4,650	25	75	6,231
2	212	09 - VE	BUSINESS EDUCATION LAB	1,460	2,920	20	40	3,912
1	232	09 - VE	SMALL HOME ECONOMICS LAB	1,100	1,100	20	20	1,474
1	233	09 - VE	MEDIUM HOME ECONOMICS LAB	1,380	1,380	20	20	1,849
1	241	09 - 12	SMALL TECHNOLOGY LAB	1,625	1,625	25	25	2,177
1	242	09 - 12	MEDIUM TECHNOLOGY LAB	2,375	2,375	25	25	3,182
1	243	09 - 12	LARGE TECHNOLOGY LAB	3,375	3,375	25	25	4,522
1	245	09 - VE	MEDIUM INDUSTRIAL LAB	1,800	1,800	20	20	2,412
1	246	09 - VE	LARGE INDUSTRIAL LAB	4,000	4,000	20	20	5,360
1	251	09 - 12	PRACTICAL HEALTH LAB	1,400	1,400	25	25	1,876
1	253	09 - VE	MEDIUM HEALTH LAB	2,200	2,200	20	20	2,948
1	263	09 - VE	MEDIUM PUBLIC SERVICE LAB	1,300	1,300	20	20	1,742
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
13	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	2,275	0	0	3,048
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	423
1	304	PK - VE	RECEPTION AREA	1,598	1,598	94	0	2,141
2	305	PK - VE	PRODUCTION WORKROOM	752	1,504	94	0	2,015
1	306	PK - VE	CONFERENCE ROOM	1,316	1,316	94	0	1,763
1	307	PK - VE	CLINIC	564	564	94	0	755
1	308	PK - VE	GENERAL SCHOOL STORAGE	940	940	94	0	1,259
1	309	PK - VE	VAULT/STUDENT RECORDS	564	564	94	0	755

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District:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	310	PK - VE	SCHOOL STORE	188	188	94	0	251
1	311	PK - VE	STUDENT ACTIVITIES	940	940	94	0	1,259
1	312	PK - VE	COMPUTER AREA	282	282	94	0	377
1	313	PK - VE	CAREERS ROOM	564	564	94	0	755
5	314	PK - VE	ITINERANT OFFICE	125	625	0	0	837
1	315	PK - VE	TEACHER PLANNING OFFICE	3,780	3,780	189	0	5,065
1	316	PK - VE	TEACHER LOUNGE/DINING	756	756	189	0	1,013
1	330	PK - VE	CUSTODIAL RECEIVING	2,835	2,835	189	0	3,798
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	7,560	7,560	189	0	10,130
1	341	PK - VE	KITCHEN & SERVING AREA	8,316	8,316	189	0	11,143
1	349	PK - VE	KITCHEN CHAIR STORAGE	376	376	94	0	503
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	6,804	6,804	189	0	9,117
1	360	06 - VE	AUDITORIUM	5,670	5,670	189	0	7,597
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	945	945	189	0	1,266
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	470	470	94	0	629
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	470	470	94	0	629
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	658	658	94	0	881
1	369	06 - VE	STUDENT PERSONAL STORAGE	945	945	189	0	1,266
2	370	06 - VE	LOBBY	940	1,880	94	0	2,519
3	371	06 - VE	CONCESSIONS	200	600	1	0	804
2	372	06 - VE	TICKET BOOTH	30	60	1	0	80
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	6,993	6,993	189	0	9,370
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	756	756	189	0	1,013
1	382	PK - VE	PROFESSIONAL LIBRARY	756	756	189	0	1,013
1	383	PK - VE	AUDIO VISUAL STORAGE	1,134	1,134	189	0	1,519
1	384	PK - VE	PERIODICAL STORAGE	378	378	189	0	506
1	385	PK - VE	CLOSED CIRCUIT TV LAB	1,323	1,323	189	0	1,772
1	386	PK - VE	CLOSED CIRCUIT STORAGE	945	945	189	0	1,266
1	387	PK - VE	MEDIA PRODUCTION LAB	945	945	189	0	1,266
1	388	PK - VE	MEDIA COPYING ROOM	378	378	189	0	506

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District:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	389	PK - VE	MEDIA SMALL GROUP ROOM	188	188	94	0	251
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	945	945	189	0	1,266
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	188	188	94	0	251
2	708	09 - 12	JROTC	1,050	2,100	25	50	2,814
	800		ARMS ROOM	150	300	0	0	402
	801		FIRING RANGE (INDOOR)	2,400	4,800	0	0	6,432
	802		INSTRUCTIONAL CONFERENCE ROOM	225	450	0	0	603
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	803		INSTRUCTIONAL DARKROOM	100	200	0	0	268
	804		DISPENSARY	135	135	0	0	180
	805		KILN	60	120	0	0	160
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	200	0	0	268
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	600	0	0	804

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	3,400	0	0	4,556
	808		MATERIAL STORAGE	100	600	0	0	804
	808		MATERIAL STORAGE	100	800	0	0	1,072
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	400	0	0	536
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	790	0	0	1,058
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	600	0	0	804
	812		PROJECT STORAGE	150	900	0	0	1,206
	812		PROJECT STORAGE	150	300	0	0	402
	813		STUDENT STORAGE	40	160	0	0	214
	813		STUDENT STORAGE	40	160	0	0	214
	813		STUDENT STORAGE	40	240	0	0	321
	815		STUDENT RESTROOM (MALE)	35	140	0	0	187
	815		STUDENT RESTROOM (MALE)	35	70	0	0	93
	815		STUDENT RESTROOM (MALE)	35	140	0	0	187
4	815	06 - 12	STUDENT RESTROOM (MALE)	188	752	94	0	1,007
4	816	06 - 12	STUDENT RESTROOM (FEMALE)	188	752	94	0	1,007
	816		STUDENT RESTROOM (FEMALE)	35	140	0	0	187
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	93
	816		STUDENT RESTROOM (FEMALE)	35	140	0	0	187
	817		STUDENT RESTROOM & BATH	110	440	0	0	589

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	818		LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	225	450	0	0	603
	818		LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	225	225	0	0	301
	830		MUSIC ENSEMBLE	300	300	0	0	402
	830		MUSIC ENSEMBLE	300	300	0	0	402
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	832		INSTRUMENT STORAGE	600	600	0	0	804
	833		ROBE STORAGE	150	150	0	0	201
	834		UNIFORM STORAGE	300	300	0	0	402
	835		MUSIC STUDIO	180	180	0	0	241
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	841		GREENHOUSE	800	800	0	0	1,072
	841		GREENHOUSE	800	1,600	0	0	2,144
	841		GREENHOUSE	800	800	0	0	1,072
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	167
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	847		VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
	847		VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
	847		VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
	847		VOCATIONAL FLAMMABLE STORAGE	125	250	0	0	335
	848		VOCATIONAL MACHINERY STORAGE	1,100	2,200	0	0	2,948
	848		VOCATIONAL MACHINERY STORAGE	1,100	1,100	0	0	1,474

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District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	848		VOCATIONAL MACHINERY STORAGE	1,100	1,100	0	0	1,474
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	195	0	0	261
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	195	0	0	261
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	195	0	0	261
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	620	0	0	830
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Level:	COUNTY ADMINISTRATION (CA - CA)	Gross Sq. Feet:	50,931
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	400	CA - DS	SUPERINTENDENTS OFFICE	0	0	0	0	0
6	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	402	CA - DS	SUPERINTENDENTS SECRETARY	0	0	0	0	0
6	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
6	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
2	405	CA - DS	VAULT	0	0	0	0	0
4	406	CA - DS	ASSISTANT SUPERINTENDENTS OFFICE	0	0	0	0	0
20	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
2	409	CA - DS	BUSINESS OPERATIONS STORAGE	0	0	0	0	0
1	410	CA - DS	SCHOOL PLANT PLANNING	0	0	0	0	0
1	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	412	CA - DS	PERSONNEL SERVICES	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
1	414	CA - DS	CENTRAL ADMINISTRATIVE SUPPLY	0	0	0	0	0
1	415	CA - DS	MAIL ROOM	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	417	CA - DS	CENTRAL SECURITY OFFICE	0	0	0	0	0
6	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
2	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
1	420	CA - DS	SCHOOL BOARD MEETING ROOM	0	0	0	0	0
2	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	422	CA - DS	MAIN LOBBY & SWITCHBOARD	0	0	0	0	0
8	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
8	425	CA - DS	ASSISTANT DIRECTORS OFFICE	0	0	0	0	0
12	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
2	427	CA - DS	STAFF DEVELOPMENT/INSTRUCTION	0	0	0	0	0
10	428	CA - DS	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	0	0	0	0	0
1	500	CA - DS	PROGRAMMER ROOM	0	0	0	0	0

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District:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	501	CA - DS	DATA PROCESSING TECHNICAL AREA	0	0	0	0	0
1	502	CA - DS	DATA PROCESSING EQUIPMENT	0	0	0	0	0
1	503	CA - DS	COMPUTER ROOM (RAISED FLOOR)	0	0	0	0	0
1	504	CA - DS	OFF-LINE EQUIPMENT	0	0	0	0	0
2	505	CA - DS	ANCILLARY COMPUTER STORAGE	0	0	0	0	0
4	506	CA - DS	OTHER CENTRAL EQUIPMENT SUPPORT	0	0	0	0	0
4	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
4	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Level: TRANSPORTATION (DS - DS)**Gross Sq. Feet:** 22,283**Target Number of Stations:** 0**Utilization:** 0.000**Total Stations:** 0**Acres Required:** 7**Total Capacity:** 0

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
7	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
3	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
2	586	CA - DS	SCHOOL BUS MACHINE SHOP	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
2	588	CA - DS	SCHOOL BUS BODY SHOP	0	0	0	0	0
3	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
1	590	CA - DS	SCHOOL BUS PAINT BAY	0	0	0	0	0
3	591	CA - DS	SCHOOL BUS TIRE STORAGE & MOUNTING	0	0	0	0	0
8	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
1	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0
4	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
4	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
4	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Level:	MULTIPLE USE SUPPORT (DS - DS)	Gross Sq. Feet:	63,665
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
1	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
1	520	CA - DS	CARPENTRY SHOP	0	0	0	0	0
1	525	CA - DS	GLAZING SHOP	0	0	0	0	0
1	530	CA - DS	MASONRY SHOP	0	0	0	0	0
1	535	CA - DS	SMALL ENGINE SHOP	0	0	0	0	0
1	540	CA - DS	ELECTRONICS SHOP	0	0	0	0	0
1	545	CA - DS	ELECTRICAL SHOP	0	0	0	0	0
1	550	CA - DS	MACHINE SHOP	0	0	0	0	0
1	555	CA - DS	PLUMBING SHOP	0	0	0	0	0
1	560	CA - DS	PAINT SHOP	0	0	0	0	0
1	565	CA - DS	WELDING SHOP	0	0	0	0	0
1	570	CA - DS	AIR CONDITIONING SHOP	0	0	0	0	0
1	575	CA - DS	CARPET SHOP	0	0	0	0	0
1	580	CA - DS	LOCKSMITH SHOP	0	0	0	0	0
1	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
1	586	CA - DS	SCHOOL BUS MACHINE SHOP	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
1	588	CA - DS	SCHOOL BUS BODY SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
1	590	CA - DS	SCHOOL BUS PAINT BAY	0	0	0	0	0
1	591	CA - DS	SCHOOL BUS TIRE STORAGE & MOUNTING	0	0	0	0	0
1	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
1	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0
1	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
2	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
2	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Level:	PRE-K E S E (PK - PK)	Gross Sq. Feet:	41,605
Target Number of Stations:	115	Utilization:	1.000
Total Stations:	115	Acres Required:	4
Total Capacity:	115		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	882	18	0	1,181
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	396	396	11	0	530
1	40	PK - 12	RESOURCE ROOM	290	290	10	0	388
1	50	PK - 05	ART - ELEMENTARY	1,000	1,000	22	0	1,340
1	55	PK - 05	MUSIC - ELEMENTARY	1,000	1,000	22	0	1,340
18	60	PK - PK	E S E PRE-K	475	8,550	5	90	11,457
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
1	64	PK - 12	E S E PT/OT LAB	475	475	5	0	636
1	65	PK - 12	E S E RESOURCE	380	380	4	0	509
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	50	2	0	67
1	69	PK - 12	E S E AUDIOLOGY LAB	250	250	0	0	335
3	70	PK - 12	E S E ITINERANT	200	600	4	0	804
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
25	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	4,375	0	0	5,862
1	304	PK - VE	RECEPTION AREA	85	85	5	0	113
1	305	PK - VE	PRODUCTION WORKROOM	40	40	5	0	53
4	306	PK - VE	CONFERENCE ROOM	70	280	5	0	375
1	307	PK - VE	CLINIC	30	30	5	0	40
1	308	PK - VE	GENERAL SCHOOL STORAGE	50	50	5	0	67
1	309	PK - VE	VAULT/STUDENT RECORDS	30	30	5	0	40
1	311	PK - VE	STUDENT ACTIVITIES	50	50	5	0	67
1	312	PK - VE	COMPUTER AREA	15	15	5	0	20
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
3	315	PK - VE	TEACHER PLANNING OFFICE	220	660	11	0	884
1	316	PK - VE	TEACHER LOUNGE/DINING	44	44	11	0	58
1	330	PK - VE	CUSTODIAL RECEIVING	165	165	11	0	221
1	341	PK - VE	KITCHEN & SERVING AREA	484	484	11	0	648
2	349	PK - VE	KITCHEN CHAIR STORAGE	20	40	5	0	53

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	341	341	11	0	456
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	407	407	11	0	545
1	382	PK - VE	PROFESSIONAL LIBRARY	44	44	11	0	58
1	384	PK - VE	PERIODICAL STORAGE	22	22	11	0	29
	806		REFERENCE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	1,800	0	0	2,412
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	812		PROJECT STORAGE	150	150	0	0	201
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	720	0	0	964
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	814		STUDENT RESTROOM (BOTH SEXES)	60	60	0	0	80
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	817		STUDENT RESTROOM & BATH	110	1,980	0	0	2,653
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	831		MUSIC PRACTICE ROOM	70	70	0	0	93

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Survey:

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Active Approved

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Level:	ALTERNATIVE EDUCATION (06 - 12)	Gross Sq. Feet:	28,323
Target Number of Stations:	191	Utilization:	1.000
Total Stations:	191	Acres Required:	7
Total Capacity:	191		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
2	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	1,716	22	44	2,299
3	12	09 - 12	SENIOR HIGH SKILLS LAB (9-12)	800	2,400	25	75	3,216
1	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	814	22	22	1,090
1	23	09 - 12	SENIOR HIGH SCIENCE LAB (9-12)	1,275	1,275	25	25	1,708
1	40	PK - 12	RESOURCE ROOM	290	290	10	0	388
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
1	65	PK - 12	E S E RESOURCE	380	380	4	0	509
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	50	2	0	67
1	70	PK - 12	E S E ITINERANT	200	200	4	0	268
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	81	81	9	0	108
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
3	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	525	0	0	703
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
1	304	PK - VE	RECEPTION AREA	153	153	9	0	205
1	305	PK - VE	PRODUCTION WORKROOM	72	72	9	0	96
1	306	PK - VE	CONFERENCE ROOM	126	126	9	0	168
1	307	PK - VE	CLINIC	54	54	9	0	72
1	308	PK - VE	GENERAL SCHOOL STORAGE	90	90	9	0	120
1	309	PK - VE	VAULT/STUDENT RECORDS	54	54	9	0	72
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	380	380	19	0	509
1	330	PK - VE	CUSTODIAL RECEIVING	285	285	19	0	381
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	589	589	19	0	789

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	368	PK - VE	TEXTBOOK STORAGE	63	63	9	0	84
1	369	06 - VE	STUDENT PERSONAL STORAGE	95	95	19	0	127
1	371	06 - VE	CONCESSIONS	200	200	1	0	268
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	703	703	19	0	942
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	76	76	19	0	101
1	382	PK - VE	PROFESSIONAL LIBRARY	76	76	19	0	101
1	383	PK - VE	AUDIO VISUAL STORAGE	114	114	19	0	152
1	384	PK - VE	PERIODICAL STORAGE	38	38	19	0	50
1	387	PK - VE	MEDIA PRODUCTION LAB	95	95	19	0	127
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	95	95	19	0	127
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	18	18	9	0	24
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	70	0	0	93
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	93
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Level:	EXCEPTIONAL STUDENT (KG - 12)	Gross Sq. Feet:	67,272
Target Number of Stations:	333	Utilization:	1.000
Total Stations:	333	Acres Required:	8
Total Capacity:	333		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
7	61	PK - 12	E S E PART-TIME	975	6,825	15	105	9,145
18	62	PK - 12	E S E FULL-TIME	950	17,100	10	180	22,914
4	63	PK - 12	E S E VOCATIONAL	1,140	4,560	12	48	6,110
1	64	PK - 12	E S E PT/OT LAB	475	475	5	0	636
3	65	PK - 12	E S E RESOURCE	380	1,140	4	0	1,527
4	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	200	2	0	268
2	67	PK - 12	E S E OBSERVATION BOOTH	150	300	0	0	402
2	68	PK - 12	E S E TIME-OUT ROOM	40	80	0	0	107
1	69	PK - 12	E S E AUDIOLOGY LAB	250	250	0	0	335
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
5	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	875	0	0	1,172
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	423
1	304	PK - VE	RECEPTION AREA	272	272	16	0	364
1	305	PK - VE	PRODUCTION WORKROOM	128	128	16	0	171
1	306	PK - VE	CONFERENCE ROOM	224	224	16	0	300
1	307	PK - VE	CLINIC	96	96	16	0	128
1	308	PK - VE	GENERAL SCHOOL STORAGE	160	160	16	0	214
1	309	PK - VE	VAULT/STUDENT RECORDS	96	96	16	0	128
1	312	PK - VE	COMPUTER AREA	48	48	16	0	64
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	660	660	33	0	884
1	316	PK - VE	TEACHER LOUNGE/DINING	132	132	33	0	176
1	330	PK - VE	CUSTODIAL RECEIVING	495	495	33	0	663
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	1,320	1,320	33	0	1,768
1	341	PK - VE	KITCHEN & SERVING AREA	1,452	1,452	33	0	1,945
1	349	PK - VE	KITCHEN CHAIR STORAGE	64	64	16	0	85

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	368	PK - VE	TEXTBOOK STORAGE	112	112	16	0	150
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	1,221	1,221	33	0	1,636
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	132	132	33	0	176
1	382	PK - VE	PROFESSIONAL LIBRARY	132	132	33	0	176
1	383	PK - VE	AUDIO VISUAL STORAGE	198	198	33	0	265
1	384	PK - VE	PERIODICAL STORAGE	66	66	33	0	88
1	385	PK - VE	CLOSED CIRCUIT TV LAB	231	231	33	0	309
1	386	PK - VE	CLOSED CIRCUIT STORAGE	165	165	33	0	221
1	387	PK - VE	MEDIA PRODUCTION LAB	165	165	33	0	221
1	388	PK - VE	MEDIA COPYING ROOM	66	66	33	0	88
1	389	PK - VE	MEDIA SMALL GROUP ROOM	32	32	16	0	42
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	165	165	33	0	221
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	32	32	16	0	42
	808		MATERIAL STORAGE	100	700	0	0	938
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	1,800	0	0	2,412
	808		MATERIAL STORAGE	100	100	0	0	134
	813		STUDENT STORAGE	40	280	0	0	375
	813		STUDENT STORAGE	40	720	0	0	964
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	120	0	0	160
	815		STUDENT RESTROOM (MALE)	35	630	0	0	844
	815		STUDENT RESTROOM (MALE)	35	140	0	0	187
	815		STUDENT RESTROOM (MALE)	35	245	0	0	328
	816		STUDENT RESTROOM (FEMALE)	35	245	0	0	328
	816		STUDENT RESTROOM (FEMALE)	35	140	0	0	187
	816		STUDENT RESTROOM (FEMALE)	35	630	0	0	844
	817		STUDENT RESTROOM & BATH	110	1,980	0	0	2,653
	817		STUDENT RESTROOM & BATH	110	110	0	0	147

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

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Status:

Active Approved

Level:	VOCATIONAL TECHNICAL (VE - VE)	Gross Sq. Feet:	327,985
Target Number of Stations:	1,375	Utilization:	1.000
Total Stations:	1,375	Acres Required:	37
Total Capacity:	1,650		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	202	09 - VE	SMALL AGRICULTURE LAB	1,100	1,100	20	20	1,474
1	204	09 - VE	LARGE AGRICULTURE LAB	2,560	2,560	20	20	3,430
12	212	09 - VE	BUSINESS EDUCATION LAB	1,460	17,520	20	240	23,476
4	222	09 - VE	SMALL DISTRIBUTIVE/DIVERSIFIED LAB	1,100	4,400	20	80	5,896
3	232	09 - VE	SMALL HOME ECONOMICS LAB	1,100	3,300	20	60	4,422
2	233	09 - VE	MEDIUM HOME ECONOMICS LAB	1,380	2,760	20	40	3,698
3	234	09 - VE	LARGE HOME ECONOMICS LAB	2,250	6,750	25	75	9,045
5	244	09 - VE	SMALL INDUSTRIAL LAB	1,100	5,500	20	100	7,370
4	245	09 - VE	MEDIUM INDUSTRIAL LAB	1,800	7,200	20	80	9,648
3	246	09 - VE	LARGE INDUSTRIAL LAB	4,000	12,000	20	60	16,080
14	252	09 - VE	SMALL HEALTH LAB	1,200	16,800	20	280	22,512
6	253	09 - VE	MEDIUM HEALTH LAB	2,200	13,200	20	120	17,688
6	254	09 - VE	LARGE HEALTH LAB	3,300	19,800	20	120	26,532
4	262	09 - VE	SMALL PUBLIC SERVICE LAB	800	3,200	20	80	4,288
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
2	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	350	0	0	469
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
1	304	PK - VE	RECEPTION AREA	1,394	1,394	82	0	1,867
1	305	PK - VE	PRODUCTION WORKROOM	656	656	82	0	879
1	306	PK - VE	CONFERENCE ROOM	1,148	1,148	82	0	1,538
1	307	PK - VE	CLINIC	492	492	82	0	659
1	308	PK - VE	GENERAL SCHOOL STORAGE	820	820	82	0	1,098
1	309	PK - VE	VAULT/STUDENT RECORDS	492	492	82	0	659
1	310	PK - VE	SCHOOL STORE	164	164	82	0	219
1	311	PK - VE	STUDENT ACTIVITIES	820	820	82	0	1,098
1	312	PK - VE	COMPUTER AREA	246	246	82	0	329

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District:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	313	PK - VE	CAREERS ROOM	492	492	82	0	659
4	314	PK - VE	ITINERANT OFFICE	125	500	0	0	670
1	315	PK - VE	TEACHER PLANNING OFFICE	3,300	3,300	165	0	4,422
1	316	PK - VE	TEACHER LOUNGE/DINING	660	660	165	0	884
1	330	PK - VE	CUSTODIAL RECEIVING	2,475	2,475	165	0	3,316
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	6,600	6,600	165	0	8,844
1	341	PK - VE	KITCHEN & SERVING AREA	7,260	7,260	165	0	9,728
1	349	PK - VE	KITCHEN CHAIR STORAGE	328	328	82	0	439
1	360	06 - VE	AUDITORIUM	4,950	4,950	165	0	6,633
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	330	330	165	0	442
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	825	825	165	0	1,105
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	574	574	82	0	769
1	369	06 - VE	STUDENT PERSONAL STORAGE	825	825	165	0	1,105
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	6,105	6,105	165	0	8,180
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	660	660	165	0	884
1	382	PK - VE	PROFESSIONAL LIBRARY	660	660	165	0	884
1	383	PK - VE	AUDIO VISUAL STORAGE	990	990	165	0	1,326
1	384	PK - VE	PERIODICAL STORAGE	330	330	165	0	442
1	385	PK - VE	CLOSED CIRCUIT TV LAB	1,155	1,155	165	0	1,547
1	386	PK - VE	CLOSED CIRCUIT STORAGE	825	825	165	0	1,105
1	387	PK - VE	MEDIA PRODUCTION LAB	825	825	165	0	1,105
1	388	PK - VE	MEDIA COPYING ROOM	330	330	165	0	442
1	389	PK - VE	MEDIA SMALL GROUP ROOM	164	164	82	0	219
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	825	825	165	0	1,105
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	164	164	82	0	219
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	804		DISPENSARY	135	810	0	0	1,085
	804		DISPENSARY	135	1,890	0	0	2,532
	804		DISPENSARY	135	810	0	0	1,085
	806		REFERENCE	100	600	0	0	804

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	600	0	0	804
	808		MATERIAL STORAGE	100	1,400	0	0	1,876
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	1,200	0	0	1,608
	808		MATERIAL STORAGE	100	600	0	0	804
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	200	0	0	268
	810		MATERIAL STORAGE (LARGE)	395	1,580	0	0	2,117
	810		MATERIAL STORAGE (LARGE)	395	1,185	0	0	1,587
	810		MATERIAL STORAGE (LARGE)	395	2,370	0	0	3,175
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	2,370	0	0	3,175
	812		PROJECT STORAGE	150	2,100	0	0	2,814
	812		PROJECT STORAGE	150	600	0	0	804
	812		PROJECT STORAGE	150	900	0	0	1,206
	812		PROJECT STORAGE	150	450	0	0	603
	812		PROJECT STORAGE	150	450	0	0	603
	818		LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	225	225	0	0	301
	818		LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	225	225	0	0	301
	818		LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	225	1,350	0	0	1,809
	840		VOCATIONAL RELATED CLASSROOM	680	4,080	20	0	5,467
	840		VOCATIONAL RELATED CLASSROOM	680	9,520	20	0	12,756
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	2,720	20	0	3,644
	840		VOCATIONAL RELATED CLASSROOM	680	3,400	20	0	4,556

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	840		VOCATIONAL RELATED CLASSROOM	680	4,080	20	0	5,467
	840		VOCATIONAL RELATED CLASSROOM	680	2,040	20	0	2,733
	840		VOCATIONAL RELATED CLASSROOM	680	2,720	20	0	3,644
	841		GREENHOUSE	800	800	0	0	1,072
	841		GREENHOUSE	800	800	0	0	1,072
	842		KITCHEN (HOME ECONOMICS)	125	250	0	0	335
	842		KITCHEN (HOME ECONOMICS)	125	375	0	0	502
	843		LAUNDRY (HOME ECONOMICS)	50	150	0	0	201
	843		LAUNDRY (HOME ECONOMICS)	50	100	0	0	134
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	847		VOCATIONAL FLAMMABLE STORAGE	125	375	0	0	502
	847		VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
	847		VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
	848		VOCATIONAL MACHINERY STORAGE	1,100	1,100	0	0	1,474
	848		VOCATIONAL MACHINERY STORAGE	1,100	1,100	0	0	1,474
	849		VOCATIONAL PROJECT STORAGE	310	930	0	0	1,246
	849		VOCATIONAL PROJECT STORAGE	310	1,240	0	0	1,661
	849		VOCATIONAL PROJECT STORAGE	310	1,860	0	0	2,492
	849		VOCATIONAL PROJECT STORAGE	310	1,860	0	0	2,492
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	780	0	0	1,045
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	585	0	0	783
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	195	0	0	261
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	1,600	0	0	2,144
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	2,400	0	0	3,216
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	2,400	0	0	3,216
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Level: COMBINATION (06 - 12)

Gross Sq. Feet: 76,045

Target Number of Stations: 424

Utilization: 1.000

Total Stations: 424

Acres Required: 9

Total Capacity: 381

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
2	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	1,716	22	44	2,299
2	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	1,600	25	50	2,144
2	40	PK - 12	RESOURCE ROOM	290	580	10	0	777
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
2	65	PK - 12	E S E RESOURCE	380	760	4	0	1,018
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	100	2	0	134
1	202	09 - VE	SMALL AGRICULTURE LAB	1,100	1,100	20	20	1,474
7	212	09 - VE	BUSINESS EDUCATION LAB	1,460	10,220	20	140	13,694
1	241	09 - 12	SMALL TECHNOLOGY LAB	1,625	1,625	25	25	2,177
2	244	09 - VE	SMALL INDUSTRIAL LAB	1,100	2,200	20	40	2,948
1	245	09 - VE	MEDIUM INDUSTRIAL LAB	1,800	1,800	20	20	2,412
2	252	09 - VE	SMALL HEALTH LAB	1,200	2,400	20	40	3,216
1	253	09 - VE	MEDIUM HEALTH LAB	2,200	2,200	20	20	2,948
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
6	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,050	0	0	1,407
3	303	PK - VE	SECRETARIAL SPACE	158	474	0	0	635
2	304	PK - VE	RECEPTION AREA	323	646	19	0	865
1	305	PK - VE	PRODUCTION WORKROOM	152	152	19	0	203
1	306	PK - VE	CONFERENCE ROOM	266	266	19	0	356
3	308	PK - VE	GENERAL SCHOOL STORAGE	190	570	19	0	763
1	309	PK - VE	VAULT/STUDENT RECORDS	114	114	19	0	152
1	311	PK - VE	STUDENT ACTIVITIES	190	190	19	0	254
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	330	PK - VE	CUSTODIAL RECEIVING	570	570	38	0	763
1	341	PK - VE	KITCHEN & SERVING AREA	1,672	1,672	38	0	2,240
1	349	PK - VE	KITCHEN CHAIR STORAGE	76	76	19	0	101

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	1,368	1,368	38	0	1,833
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	1,178	1,178	38	0	1,578
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	76	76	38	0	101
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	190	190	38	0	254
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	95	95	19	0	127
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	95	95	19	0	127
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	133	133	19	0	178
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	804		DISPENSARY	135	135	0	0	180
	804		DISPENSARY	135	270	0	0	361
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	700	0	0	938
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	811		OUTSIDE STORAGE	50	100	0	0	134
	812		PROJECT STORAGE	150	150	0	0	201

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	812		PROJECT STORAGE	150	300	0	0	402
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	80	0	0	107
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	70	0	0	93
2	815	06 - 12	STUDENT RESTROOM (MALE)	38	76	19	0	101
2	816	06 - 12	STUDENT RESTROOM (FEMALE)	38	76	19	0	101
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	93
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	818		LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	225	225	0	0	301
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	841		GREENHOUSE	800	800	0	0	1,072
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	847		VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
	848		VOCATIONAL MACHINERY STORAGE	1,100	1,100	0	0	1,474
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	195	0	0	261
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	195	0	0	261
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Section 3: Recommendations

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: BENJAMIN J BAKER ELEMENTARY

Address: 311 E CHARLOTTE AVENUE, PUNTA GORDA

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	PRE-K E S E	PRE-K E S E
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	PRE-K E S E	PRE-K E S E
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	324	0	324
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	324	0	324
Utilization Factor	100%		100%
School Capacity	324		324
COFTE Student Membership	59		59
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

BENJAMIN J BAKER ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: CHARLOTTE HARBOR SCHOOL

Address: 22450 NW HANCOCK AVENUE, CHARLOTTE HARBOR

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	EXCEPTIONAL STUDENT	EXCEPTIONAL STUDENT
Low Grade	KINDERGARTEN	KINDERGARTEN
High Grade	GRADE 12	GRADE 12
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	172	30	202
Reloc. Stations	90	-90	0
Mod. Stations	0	0	0
Total Stations	262	-60	202
Utilization Factor	100%		100%
School Capacity	262		202
COFTE Student Membership	112		105
Survey Annotation	Return leased relocatables.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$1,153,248	\$0	\$0
			Estimated Total Project Cost		\$1,153,248	

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

CHARLOTTE HARBOR SCHOOL	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Remodeling 2028	4	0	Removed NSF (4775), Added NSF (0), Difference NSF (4775), Percent (100%), Removed Stations (90), Added Stations (0) Remodeling: Adding and Removing Room P341 (800 NSF), Room P361 (740 NSF), Room P361A (55 NSF), Room P369 (740 NSF), Room P369A (55 NSF), Room P370 (740 NSF), Room P370A (55 NSF), Room P371 (740 NSF), Room P371A (55 NSF), Room P372 (740 NSF), Room P372A (55 NSF)	-4,775	-90	\$60,000	\$13	\$0
Remodeling 2028	4	1	Removed NSF (4992), Added NSF (4992), Difference NSF (0), Percent (0%), Removed Stations (60), Added Stations (90) Remodeling: Adding 6 units of E S E PART-TIME (832 NSF) and Removing Room 004 (751 NSF), Room 005 (801 NSF), Room 011 (831 NSF), Room 014 (728 NSF), Room 016 (1019 NSF), Room 020 (862 NSF)	4,992	30	\$1,093,248	\$219	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: CHARLOTTE SENIOR HIGH

Address: 1250 COOPER STREET, PUNTA GORDA

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	SENIOR HIGH	SENIOR HIGH
Low Grade	GRADE 9	GRADE 9
High Grade	GRADE 12	GRADE 12
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	1,853	0	1853
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	1,853	0	1853
Utilization Factor	95%		95%
School Capacity	1,760		1760
COFTE Student Membership	1,781		1,680
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

CHARLOTTE SENIOR HIGH	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: CHARLOTTE TECHNICAL COLLEGE

Address: 18150 MURDOCK CIRCLE, PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	VOCATIONAL TECHNICAL	VOCATIONAL TECHNICAL
Low Grade	VOCATIONAL EDUCATION	VOCATIONAL EDUCATION
High Grade	VOCATIONAL EDUCATION	VOCATIONAL EDUCATION
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	789	0	789
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	789	0	789
Utilization Factor	120%		120%
School Capacity	946		946
COFTE Student Membership	203		175
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

CHARLOTTE TECHNICAL COLLEGE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: DEEP CREEK ELEMENTARY

Address: 26900 HARBORVIEW ROAD, PUNTA GORDA

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 5	GRADE 5
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	671	0	671
Reloc. Stations	213	0	213
Mod. Stations	0	0	0
Total Stations	884	0	884
Utilization Factor	100%		100%
School Capacity	884		884
COFTE Student Membership	811		812
Survey Annotation	When the Survey was opened, there were relocatables at this site. However, they were destroyed by Hurricane Ian and have been removed.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
			Estimated Total Project Cost		\$0	

DEEP CREEK ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: EAST ELEMENTARY

Address: 27050 N FAIRWAY, PUNTA GORDA

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 5	GRADE 5
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	861	0	861
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	861	0	861
Utilization Factor	100%		100%
School Capacity	861		861
COFTE Student Membership	665		670
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

EAST ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: KINGSWAY ELEMENTARY

Address: 23300 QUASAR BOULEVARD, PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 5	GRADE 5
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	732	0	732
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	732	0	732
Utilization Factor	100%		100%
School Capacity	732		732
COFTE Student Membership	593		602
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

KINGSWAY ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name:

CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Number 6 - Version 1

Facility Name:

L A AINGER MIDDLE

Address:

245 COUGAR WAY, ROTONDA WEST

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	MIDDLE	MIDDLE
Low Grade	GRADE 6	GRADE 6
High Grade	GRADE 8	GRADE 8
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	1,076	0	1076
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	1,076	0	1076
Utilization Factor	90%		90%
School Capacity	968		968
COFTE Student Membership	704		750
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

L A AINGER MIDDLE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: LEMON BAY SENIOR HIGH

Address: 2201 PLACIDA ROAD, ENGLEWOOD

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	SENIOR HIGH	SENIOR HIGH
Low Grade	GRADE 9	GRADE 9
High Grade	GRADE 12	GRADE 12
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	1,428	0	1428
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	1,428	0	1428
Utilization Factor	90%		90%
School Capacity	1,285		1285
COFTE Student Membership	1,170		1,075
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

LEMON BAY SENIOR HIGH	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: LIBERTY ELEMENTARY

Address: 370 ATWATER STREET, PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 5	GRADE 5
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	655	0	655
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	655	0	655
Utilization Factor	100%		100%
School Capacity	655		655
COFTE Student Membership	551		555
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

LIBERTY ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: MEADOW PARK ELEMENTARY

Address: 750 ESSEX AVENUE, PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 5	GRADE 5
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	865	0	865
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	865	0	865
Utilization Factor	100%		100%
School Capacity	865		865
COFTE Student Membership	700		714
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

MEADOW PARK ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: MURDOCK CENTER

Address: 1445 EDUCATION WAY, PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE
Facility Use	MULTIPLE USE SUPPORT	MULTIPLE USE SUPPORT
Low Grade	DISTRICT SERVICES	DISTRICT SERVICES
High Grade	DISTRICT SERVICES	DISTRICT SERVICES
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	0	0	0
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	0	0	0
Utilization Factor	0%		0%
School Capacity	0		0
COFTE Student Membership	0		0
Survey Annotation	Remove leased relocatable and relocatables > 20 years old when funds permit.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$30,000	\$0	\$0
			Estimated Total Project Cost		\$30,000	

MURDOCK CENTER	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Remodeling 2024	20	0	Removed NSF (840), Added NSF (0), Difference NSF (840), Percent (100%), Removed Stations (0), Added Stations (0) Remodeling: Adding and Removing Room 380 (840 NSF)	-840	0	\$10,000	\$12	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

MURDOCK CENTER	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Remodeling 2023	20	99	Removed NSF (816), Added NSF (0), Difference NSF (816), Percent (100%), Removed Stations (0), Added Stations (0) Remodeling: Adding and Removing Room 107 (408 NSF), Room 108 (408 NSF)	-816	0	\$20,000	\$25	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: MURDOCK MIDDLE

Address: 17325 MARINER WAY, PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	MIDDLE	MIDDLE
Low Grade	GRADE 6	GRADE 6
High Grade	GRADE 8	GRADE 8
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	954	0	954
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	954	0	954
Utilization Factor	90%		90%
School Capacity	858		858
COFTE Student Membership	633		650
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

MURDOCK MIDDLE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: MURDOCK TRANSPORTATION

Address: 17490 ABBOTT AVENUE, PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE
Facility Use	TRANSPORTATION	TRANSPORTATION
Low Grade	DISTRICT SERVICES	DISTRICT SERVICES
High Grade	DISTRICT SERVICES	DISTRICT SERVICES
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	0	0	0
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	0	0	0
Utilization Factor	0%		0%
School Capacity	0		0
COFTE Student Membership	0		0
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

MURDOCK TRANSPORTATION	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: MYAKKA RIVER ELEMENTARY

Address: 12650 WILMINGTON BLVD., PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 5	GRADE 5
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	667	0	667
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	667	0	667
Utilization Factor	100%		100%
School Capacity	667		667
COFTE Student Membership	577		582
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

MYAKKA RIVER ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: NEIL ARMSTRONG ELEMENTARY

Address: 22100 BREEZESWEPT AVENUE, PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 5	GRADE 5
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	861	0	861
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	861	0	861
Utilization Factor	100%		100%
School Capacity	861		861
COFTE Student Membership	730		720
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

NEIL ARMSTRONG ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: PEACE RIVER ELEMENTARY

Address: 4070 Beaver Lane, PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 5	GRADE 5
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	861	0	861
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	861	0	861
Utilization Factor	100%		100%
School Capacity	861		861
COFTE Student Membership	569		583
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

PEACE RIVER ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: PORT CHARLOTTE MIDDLE

Address: 23000 MIDWAY BOULEVARD NE, PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	MIDDLE	MIDDLE
Low Grade	GRADE 6	GRADE 6
High Grade	GRADE 8	GRADE 8
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	1,166	-142	1024
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	1,166	-142	1024
Utilization Factor	90%		90%
School Capacity	1,049		921
COFTE Student Membership	847		875
Survey Annotation	Building 1 is to be demolished per Castaldi approved by DOE on November 22, 2011. Re-build will be with local \$.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$100,000	\$0	\$1,000,000	\$0	\$29,883,437
			Estimated Total Project Cost		\$30,983,437	

PORT CHARLOTTE MIDDLE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
New Construction 2025			New Construction: Adding 1 unit of E S E PT/OT LAB (475 NSF)	725	0	\$273,325	\$377	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

PORT CHARLOTTE MIDDLE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
New Construction 2025			New Construction: Adding 1 unit of E S E RESOURCE (380 NSF), 3 units of E S E ITINERANT (289 NSF), 2 units of INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8) (814 NSF), 3 units of INTERMEDIATE/MIDDLE SCIENCE LAB (4-8) (1122 NSF), 20 units of INTERMEDIATE/MIDDLE CLASSROOM (4-8) (858 NSF), 1 unit of E S E FULL-TIME (950 NSF)	30,761	560	\$16,112,880	\$524	\$28,773
New Construction 2025			New Construction: Adding 1 unit of JR HIGH GYMNASIUM (5800 NSF), 1 unit of LOBBY (461 NSF), 1 unit of TICKET BOOTH (30 NSF), 1 unit of PUBLIC USE RESTROOM (MALE) (100 NSF), 1 unit of PUBLIC USE RESTROOM (FEMALE) (100 NSF), 1 unit of GYMNASIUM SEATING (8749 NSF), 1 unit of P E DRYING AREA (MALE) (92 NSF), 1 unit of P E DRYING AREA (FEMALE) (92 NSF), 1 unit of P E TEACHERS SHOWER (MALE) (82 NSF), 1 unit of P E TEACHERS SHOWER (FEMALE) (82 NSF), 1 unit of P E DRESSING ROOM (MALE) (553 NSF), 1 unit of P E DRESSING ROOM (FEMALE) (553 NSF), 1 unit of P E LOCKER ROOM (MALE) (92 NSF), 1 unit of P E LOCKER ROOM (FEMALE) (92 NSF), 1 unit of P E SHOWER (MALE) (92 NSF), 1 unit of P E SHOWER (FEMALE) (92 NSF), 1 unit of P E LAUNDRY (92 NSF), 1 unit of P E FIRST AID (92 NSF), 1 unit of P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH) (1050 NSF), 1 unit of P E STORAGE (MIDDLE-SR HIGH) (415 NSF), 1 unit of P E WEIGHT ROOM (1000 NSF), 1 unit of GYMNASIUM STORAGE (138 NSF)	19,849	80	\$2,301,840	\$116	\$28,773

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

PORT CHARLOTTE MIDDLE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
New Construction 2025			New Construction: Adding 9 units of ASSISTANT PRINCIPAL/OTHER OFFICE (175 NSF), 1 unit of BOOKKEEPING OFFICE (125 NSF), 2 units of SECRETARIAL SPACE (158 NSF), 1 unit of VAULT/STUDENT RECORDS (276 NSF), 1 unit of RECEPTION AREA (783 NSF), 1 unit of PRODUCTION WORKROOM (369 NSF), 1 unit of CONFERENCE ROOM (645 NSF), 1 unit of CLINIC (276 NSF), 1 unit of GENERAL SCHOOL STORAGE (461 NSF), 1 unit of SCHOOL STORE (76 NSF), 1 unit of STUDENT ACTIVITIES (380 NSF), 1 unit of COMPUTER AREA (138 NSF), 1 unit of CAREERS ROOM (276 NSF), 2 units of ITINERANT OFFICE (125 NSF), 1 unit of TEACHER LOUNGE/DINING (369 NSF), 1 unit of STAFF RESTROOM (MALE) (60 NSF), 1 unit of STAFF RESTROOM (FEMALE) (60 NSF), 1 unit of STUDENT RESTROOM (MALE) (60 NSF), 1 unit of STUDENT RESTROOM (FEMALE) (60 NSF), 1 unit of STUDENT RESTROOM & BATH (110 NSF), 1 unit of PUBLIC USE RESTROOM (MALE) (60 NSF), 1 unit of PUBLIC USE RESTROOM (FEMALE) (60 NSF)	6,785	0	\$2,557,945	\$377	\$0
New Construction 2025			New Construction: Adding 1 unit of FLAMMABLE STORAGE (155 NSF), 1 unit of CUSTODIAL RECEIVING (1382 NSF), 1 unit of CUSTODIAL EQUIPMENT STORAGE (500 NSF), 1 unit of STAFF RESTROOM (BOTH SEXES) (100 NSF), 1 unit of DINING AREA (3686 NSF), 1 unit of KITCHEN & SERVING AREA (4055 NSF), 1 unit of KITCHEN CHAIR STORAGE (92 NSF), 1 unit of MULTIPURPOSE ROOM (DINING) (2857 NSF), 1 unit of MULTIPURPOSE ROOM CHAIR STORAGE (92 NSF), 1 unit of STAGE (990 NSF), 1 unit of STAGE STORAGE (461 NSF), 1 unit of STAGE DRESSING ROOM (MALE) (230 NSF), 1 unit of STAGE DRESSING ROOM (FEMALE) (230 NSF), 1 unit of CONTROL BOOTH/PROJECTION ROOM (100 NSF), 1 unit of STAFF RESTROOM (MALE) (60 NSF), 1 unit of STAFF RESTROOM (FEMALE) (60 NSF), 1 unit of STUDENT RESTROOM (MALE) (200 NSF), 1 unit of STUDENT RESTROOM (FEMALE) (200 NSF)	15,450	0	\$5,824,650	\$377	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

PORT CHARLOTTE MIDDLE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
New Construction 2025			New Construction: Adding 1 unit of LIBRARY (READING ROOM/STACKS) (3410 NSF), 1 unit of MEDIA TECHNICAL PROCESSING (369 NSF), 1 unit of PROFESSIONAL LIBRARY (369 NSF), 1 unit of AUDIO VISUAL STORAGE (553 NSF), 1 unit of PERIODICAL STORAGE (184 NSF), 1 unit of CLOSED CIRCUIT TV LAB (645 NSF), 1 unit of CLOSED CIRCUIT STORAGE (461 NSF), 1 unit of MEDIA PRODUCTION LAB (461 NSF), 1 unit of MEDIA COPYING ROOM (184 NSF), 1 unit of MEDIA SMALL GROUP ROOM (92 NSF), 1 unit of MEDIA GROUP PROJECTS/INSTRUCTION (461 NSF), 1 unit of MEDIA MAINTENANCE/REPAIR (92 NSF), 1 unit of STAFF RESTROOM (BOTH SEXES) (60 NSF), 1 unit of STUDENT RESTROOM (MALE) (60 NSF), 1 unit of STUDENT RESTROOM (FEMALE) (60 NSF)	7,461	0	\$2,812,797	\$377	\$0
Remodeling 2025	10	1	Removed NSF (85685), Added NSF (0), Difference NSF (85685), Percent (100%), Removed Stations (782), Added Stations (0) Remodeling: Adding and Removing Room 001 (752 NSF), Room 001A (33 NSF), Room 001B (75 NSF), Room 005 (70 NSF), Room 005A (46 NSF), Room 005B (46 NSF), Room 005C (159 NSF), Room 007 (752 NSF), Room 007A (33 NSF), Room 007B (75 NSF), Room 011 (780 NSF), Room 011A (33 NSF), Room 011B (75 NSF), Room 015 (70 NSF), Room 015A (46 NSF), Room 015B (46 NSF), Room 015C (159 NSF), Room 017 (778 NSF), Room 017A (33 NSF), Room 017B (75 NSF), Room 100 (391 NSF), Room 100A (171 NSF), Room 102 (494 NSF), Room 103 (130 NSF), Room 104 (120 NSF), Room 105 (120 NSF), Room 106 (120 NSF), Room 107 (122 NSF), Room 110 (85 NSF), Room 110A (129 NSF), Room 110B (33 NSF), Room 110C (63 NSF), Room 112 (131 NSF), Room 112A (33 NSF), Room 114 (210 NSF), Room 115 (190 NSF), Room 116 (165 NSF), Room 117 (23 NSF), Room 118 (23 NSF), Room 119 (155 NSF), Room 119A (53 NSF), Room 120 (189 NSF), Room 121 (160 NSF), Room 122 (64 NSF), Room 123 (69 NSF), Room 124 (236 NSF), Room 125 (1112 NSF), Room 126 (770 NSF), Room 127 (764 NSF), Room 128 (759 NSF), Room 129 (315 NSF), Room 130 (755 NSF), Room 131	-85,685	-782	\$1,000,000	\$12	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

		(765 NSF), Room 132 (768 NSF), Room 133 (1202 NSF), Room 134 (1029 NSF), Room 135 (1116 NSF), Room 136 (5216 NSF), Room 136A (119 NSF), Room 137 (119 NSF), Room 138 (200 NSF), Room 139 (280 NSF), Room 141 (240 NSF), Room 143 (288 NSF), Room 144 (70 NSF), Room 145 (87 NSF), Room 146 (314 NSF), Room 147 (1116 NSF), Room 148 (772 NSF), Room 149 (764 NSF), Room 150 (756 NSF), Room 151 (300 NSF), Room 152 (755 NSF), Room 153 (764 NSF), Room 154 (773 NSF), Room 155 (1028 NSF), Room 156 (1196 NSF), Room 157 (1111 NSF), Room 158 (4020 NSF), Room 159 (1455 NSF), Room 160 (1251 NSF), Room 161 (770 NSF), Room 161A (589 NSF), Room 162 (53 NSF), Room 165 (1434 NSF), Room 165A (189 NSF), Room 165B (136 NSF), Room 165C (25 NSF), Room 165D (132 NSF), Room 165E (147 NSF), Room 165F (101 NSF), Room 165G (98 NSF), Room 167 (88 NSF), Room 168 (67 NSF), Room 170 (40 NSF), Room 171 (88 NSF), Room 172 (2892 NSF), Room 172A (116 NSF), Room 172B (119 NSF), Room 172C (2892 NSF), Room 172D (187 NSF), Room 173 (80 NSF), Room 174 (79 NSF), Room 175 (199 NSF), Room 176 (80 NSF), Room 177 (189 NSF), Room 178 (91 NSF), Room 179 (120 NSF), Room 180 (239 NSF), Room 181 (35 NSF), Room 182 (303 NSF), Room 183 (1438 NSF), Room 184 (1133 NSF), Room 184A (225 NSF), Room 185 (171 NSF), Room 185A (110 NSF), Room 186 (232 NSF), Room 187 (312 NSF), Room 188 (8544 NSF), Room 189 (49 NSF), Room 190 (178 NSF), Room 191 (179 NSF), Room 192 (48 NSF), Room 193 (91 NSF), Room 194 (71 NSF), Room 195 (71 NSF), Room 196 (133 NSF), Room 197 (1479 NSF), Room 198 (25 NSF), Room 199 (229 NSF), Room 200 (25 NSF), Room 201 (152 NSF), Room 202 (71 NSF), Room 203 (151 NSF), Room 204 (48 NSF), Room 205 (178 NSF), Room 206 (49 NSF), Room 207 (178 NSF), Room 208 (1480 NSF), Room 209 (161 NSF), Room 210 (1088 NSF), Room 210A (1405 NSF), Room 211 (107 NSF), Room 214 (40 NSF), Room 215 (764 NSF), Room 216 (755 NSF), Room 217 (764 NSF), Room 218 (1112 NSF), Room 219 (764 NSF), Room 220 (755 NSF), Room 221 (756 NSF), Room 222 (1115 NSF), Room 223 (302 NSF), Room 224 (158 NSF), Room 225 (124 NSF), Room 226 (19 NSF), Room 227 (1111 NSF), Room 228 (53 NSF), Room 900W (5540 NSF)				
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EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: PORT CHARLOTTE SENIOR HIGH

Address: 18200 COCHRAN BLVD., PORT CHARLOTTE

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	SENIOR HIGH	SENIOR HIGH
Low Grade	GRADE 9	GRADE 9
High Grade	GRADE 12	GRADE 12
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	1,937	0	1937
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	1,937	0	1937
Utilization Factor	95%		95%
School Capacity	1,840		1840
COFTE Student Membership	1,434		1,300
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

PORT CHARLOTTE SENIOR HIGH	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: PUNTA GORDA CENTER

Address: 1016 EDUCATION AVENUE, PUNTA GORDA

	Existing	Recommended
Capital Outlay Classification	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE
Facility Use	MULTIPLE USE SUPPORT	MULTIPLE USE SUPPORT
Low Grade	DISTRICT SERVICES	DISTRICT SERVICES
High Grade	DISTRICT SERVICES	DISTRICT SERVICES
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	0	0	0
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	0	0	0
Utilization Factor	0%		0%
School Capacity	0		0
COFTE Student Membership	0		0
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

PUNTA GORDA CENTER	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: PUNTA GORDA MIDDLE

Address: 1001 EDUCATION AVENUE, PUNTA GORDA

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	MIDDLE	MIDDLE
Low Grade	GRADE 6	GRADE 6
High Grade	GRADE 8	GRADE 8
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	1,401	0	1401
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	1,401	0	1401
Utilization Factor	90%		90%
School Capacity	1,260		1260
COFTE Student Membership	1,204		1,225
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

PUNTA GORDA MIDDLE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: SALLIE JONES ELEMENTARY

Address: 1230 NARRANJA STREET, PUNTA GORDA

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 5	GRADE 5
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	717	0	717
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	717	0	717
Utilization Factor	100%		100%
School Capacity	717		717
COFTE Student Membership	668		670
Survey Annotation			

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Project Cost					\$0	

SALLIE JONES ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: THE ACADEMY

Address: 18300 Cochran Blvd, Port Charlotte

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	COMBINATION	COMBINATION
Low Grade	GRADE 6	GRADE 6
High Grade	GRADE 12	GRADE 12
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	275	0	275
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	275	0	275
Utilization Factor	90%		90%
School Capacity	247		247
COFTE Student Membership	191		168
Survey Annotation	Remove relocatable > 20 years old when funds permit.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$10,000	\$0	\$0
			Estimated Total Project Cost		\$10,000	

THE ACADEMY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Remodeling 2023	37	99	Removed NSF (663), Added NSF (0), Difference NSF (663), Percent (100%), Removed Stations (0), Added Stations (0) Remodeling: Adding and Removing Room P086 (230 NSF), Room P086A (100 NSF), Room P086B (130 NSF), Room P086C (110 NSF), Room P086D (77 NSF), Room P086E (16 NSF)	-663	0	\$10,000	\$15	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name: CHARLOTTE COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 1

Facility Name: VINELAND ELEMENTARY

Address: 467 BOUNDARY BOULEVARD, ROTONDA WEST

	Existing	Recommended
Capital Outlay Classification	1 - SCHOOL RECOMMENDED FOR CONTINUED USE	1 - SCHOOL RECOMMENDED FOR CONTINUED USE
Facility Use	ELEMENTARY	ELEMENTARY
Low Grade	PRE-K E S E	PRE-K E S E
High Grade	GRADE 5	GRADE 5
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	648	0	648
Reloc. Stations	232	-232	0
Mod. Stations	0	0	0
Total Stations	880	-232	648
Utilization Factor	100%		100%
School Capacity	880		648
COFTE Student Membership	600		601
Survey Annotation	Relocatables >20 years old to be removed. When the Survey was opened, there were relocatables at this site. However, they were destroyed by Hurricane Ian and have been removed.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$120,000	\$0	\$0
			Estimated Total Project Cost		\$120,000	

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

VINELAND ELEMENTARY	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Remodeling 2028	15	99	Removed NSF (10608), Added NSF (0), Difference NSF (10608), Percent (100%), Removed Stations (232), Added Stations (0) Remodeling: Adding and Removing Room 100 (1488 NSF), Room 101 (668 NSF), Room 101A (49 NSF), Room 101B (43 NSF), Room 102 (668 NSF), Room 102A (49 NSF), Room 102B (43 NSF), Room 103 (668 NSF), Room 103A (49 NSF), Room 103B (43 NSF), Room 104 (668 NSF), Room 104A (49 NSF), Room 104B (43 NSF), Room 105 (668 NSF), Room 105A (49 NSF), Room 105B (43 NSF), Room 106 (668 NSF), Room 106A (49 NSF), Room 106B (43 NSF), Room 107 (668 NSF), Room 107A (49 NSF), Room 107B (43 NSF), Room 108 (668 NSF), Room 108A (49 NSF), Room 108B (43 NSF), Room 109 (668 NSF), Room 109A (49 NSF), Room 109B (43 NSF), Room 110 (668 NSF), Room 110A (49 NSF), Room 110B (43 NSF), Room 111 (668 NSF), Room 111A (49 NSF), Room 111B (43 NSF), Room 112 (668 NSF), Room 112A (49 NSF), Room 112B (43 NSF)	-10,608	-232	\$120,000	\$11	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

District Name:

CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Number 6 - Version 1

Facility Name:

WEST COUNTY TRANSPORTATION AND MAINTENANCE

Address:

255 COUGAR WAY, ROTONDA WEST

	Existing	Recommended
Capital Outlay Classification	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE
Facility Use	TRANSPORTATION	TRANSPORTATION
Low Grade	DISTRICT SERVICES	DISTRICT SERVICES
High Grade	DISTRICT SERVICES	DISTRICT SERVICES
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	0	0	0
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	0	0	0
Utilization Factor	0%		0%
School Capacity	0		0
COFTE Student Membership	0		0
Survey Annotation	Remove relocatable > 20 years old when funds permit.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$0	\$10,000	\$0	\$0
			Estimated Total Project Cost		\$10,000	

WEST COUNTY TRANSPORTATION AND MAINTENANCE	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Remodeling 2023	22	99	Removed NSF (1290), Added NSF (0), Difference NSF (1290), Percent (100%), Removed Stations (0), Added Stations (0) Remodeling: Adding and Removing Room 070 (120 NSF), Room 070A (24 NSF), Room 070B (209 NSF), Room 070C (897 NSF), Room 070E (40 NSF)	-1,290	0	\$10,000	\$8	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

DISTRICTWIDE RECOMMENDATIONS

The following recommendations are made on a districtwide basis and include each school or facility where applicable.

1. Correct deficiencies relating to safety to life, health, and sanitation as identified in the comprehensive Safety Inspection Report pursuant to §4.4(1), §5(1), and §5(13), SREF 2014.
2. Necessary modifications for the physically disabled in existing buildings recommended for continued use as provided for in §255.21, F.S.
3. Additional, or replacement of, equipment for existing school buildings recommended for continued use as provided in §2.1(9)(e), SREF 2014.
4. Replacement of roofs at existing facilities as provided in §1.2(55) and §4.1(1)(c), SREF 2014.
5. Provide storage, custodial spaces, and sanitation facilities to serve students, staff, and the general public as provided in §6.1, SREF 2014, and §423.20, FBC.
6. Provide paved auto parking areas pursuant to §5.2(f)10, SREF 2014, and §423.10.2.7, FBC.
7. Purchase sites for educational and ancillary facilities for future use beyond the projection period of this survey pursuant to §1.4, SREF 2014.
8. Retrofit existing schools for technology, which may include the creation, or improvement of, cable distribution points (closets in telephone parlance). Provide “clean power” and convenient access to video, data, and voice signal wiring, the built-in equipment involved in distributing video, data, and voice signals pursuant to §5, SREF 2014. This recommendation does not include new construction, remodeling, or terminal equipment (workstations, terminals, receiving equipment, and similar items).

The cost estimates for these districtwide recommendations are not included in the section on Financing the Proposed Program.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Section 4: COFTE

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

ANALYSIS OF STUDENT POPULATIONS

Technique for Predicting COFTE Student Membership Trends

The projection of future student population change is based on empirical evidence of historical trends in the student population; annually, the Office of Economic and Demographic Research (EDR) prepares COFTE enrollment projections. The projections do not include summer school, regular pre-kindergarten, hospital/homebound, or area vocational school adults attending basic and high school classes. The projections are most accurate in counties where growth and migration occur at a reasonably constant and predictable rate and, conversely, are least accurate if major changes in the economy and development of the county occur during the projection period.

Even though the out-year COFTE projections used for a 5-year survey period may be less (or more) than the district anticipates, the annual recalculation of COFTE projections assures that current, accurate data can be inserted into a new survey to guarantee that the most reliable projections are used for facilities planning purposes.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

ORGANIZATION: 8-CHARLOTTE COUNTY SCHOOL DISTRICT

SURVEY: Number 6 - Version 1

HISTORY

Year	PK-3	4-8	9-12	PK-12
2023 - 2024	4,509	5,498	4,819	14,827

PROJECTED

Year	PK-3	4-8	9-12	PK-12
2027 - 2028	4,418	5,749	4,405	14,572

ANALYSIS OF CHANGE PROJECTED

PK-3	4-8	9-12	PK-12
-91	250	-414	-255

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Section 5: Student Membership

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

FACILITY NAME	PK-3 Memb. Proj.	4-8 Memb. Proj.	9-12 Memb. Proj.	PK-3 Memb. In	4-8 Memb. In	9-12 Memb. In	PK-3 Memb. Out	4-8 Memb. Out	9-12 Memb. Out	PK-3 Memb. Reco.	4-8 Memb. Reco.	9-12 Memb. Reco.	Total COFTE	Exist. Satis. Stud. Stat.	Pos. Remo. Sta.	Neg. Remo. Sta.	New Const. Sta.	Total Sta.	Util. Fact or	Reco. Capac.	Year- Round Capac.
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Elementary

BENJAMIN J BAKER	59	0	0	0	0	0	0	0	0	59	0	0	59	324	0	0	0	324	1.00	324	388
DEEP CREEK ELEMENTARY	544	268	0	0	0	0	0	0	0	544	268	0	812	884	0	0	0	884	1.00	884	1,060
EAST ELEMENTARY	460	210	0	0	0	0	0	0	0	460	210	0	670	861	0	0	0	861	1.00	861	1,033
KINGSWAY ELEMENTARY	402	200	0	0	0	0	0	0	0	402	200	0	602	732	0	0	0	732	1.00	732	878
LIBERTY ELEMENTARY	355	200	0	0	0	0	0	0	0	355	200	0	555	655	0	0	0	655	1.00	655	786
MEADOW PARK ELEMENTARY	454	260	0	0	0	0	0	0	0	454	260	0	714	865	0	0	0	865	1.00	865	1,038
MYAKKA RIVER ELEMENTARY	382	200	0	0	0	0	0	0	0	382	200	0	582	667	0	0	0	667	1.00	667	800
NEIL ARMSTRONG	490	230	0	0	0	0	0	0	0	490	230	0	720	861	0	0	0	861	1.00	861	1,033
PEACE RIVER ELEMENTARY	383	200	0	0	0	0	0	0	0	383	200	0	583	861	0	0	0	861	1.00	861	1,033
SALLIE JONES ELEMENTARY	460	210	0	0	0	0	0	0	0	460	210	0	670	717	0	0	0	717	1.00	717	860
VINELAND ELEMENTARY	406	195	0	0	0	0	0	0	0	406	195	0	601	880	0	-232	0	648	1.00	648	777

Middle & Junior High

L A AINGER MIDDLE	0	750	0	0	0	0	0	0	0	0	750	0	750	1,076	0	0	0	1,076	0.90	968	1,291
MURDOCK MIDDLE	0	650	0	0	0	0	0	0	0	0	650	0	650	954	0	0	0	954	0.90	858	1,144
PORT CHARLOTTE	0	875	0	0	0	0	0	0	0	0	875	0	875	1,166	0	-782	640	1,024	0.90	921	1,228
PUNTA GORDA MIDDLE	0	1,225	0	0	0	0	0	0	0	0	1,225	0	1,225	1,401	0	0	0	1,401	0.90	1,260	1,681

Senior High

CHARLOTTE SENIOR HIGH	0	0	1,680	0	0	0	0	0	0	0	0	1,680	1,680	1,853	0	0	0	1,853	0.95	1,760	2,223
LEMON BAY SENIOR HIGH	0	0	1,075	0	0	0	0	0	0	0	0	1,075	1,075	1,428	0	0	0	1,428	0.90	1,285	1,713
PORT CHARLOTTE	0	0	1,300	0	0	0	0	0	0	0	0	1,300	1,300	1,937	0	0	0	1,937	0.95	1,840	2,324

Combination

THE ACADEMY	0	28	140	0	0	0	0	0	0	0	28	140	168	275	0	0	0	275	0.90	247	330
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ESE/Alternative

CHARLOTTE HARBOR	23	47	35	0	0	0	0	0	0	23	47	35	105	262	30	-90	0	202	1.00	202	242
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EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

FACILITY NAME	PK-3 Memb. Proj.	4-8 Memb. Proj.	9-12 Memb. Proj.	PK-3 Memb. In	4-8 Memb. In	9-12 Memb. In	PK-3 Memb. Out	4-8 Memb. Out	9-12 Memb. Out	PK-3 Memb. Reco.	4-8 Memb. Reco.	9-12 Memb. Reco.	Total COFTE	Exist. Satis. Stud. Stat.	Pos. Remo. Sta.	Neg. Remo. Sta.	New Const. Sta.	Total Sta.	Util. Fact or	Reco. Capac.	Year- Round Capac.
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Vocational/Adult

CHARLOTTE TECHNICAL	0	0	175	0	0	0	0	0	0	0	0	175	175	789	0	0	0	789	1.20	946	946
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Ancillary

MURDOCK CENTER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0
MURDOCK TRANSPORTATI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0
PUNTA GORDA CENTER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0
WEST COUNTY TRANSPORTATI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0

	4,418	5,748	4,405	0	0	0	0	0	0	4,418	5,748	4,405	14,571	19,448	30	-1,104	640	19,014		18,362	22,808
	out of	out of	out of																		
	4,418	5,748	4,405																		

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Section 6: Financial Summary

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Facility	Site Expansion Cost	Total Site Development Cost	Total Site Improvement Cost	Total Remodeling Cost	Total Renovation Cost	Total New Construction Cost	Overall Totals	Estimated Cost If Year Round School
Elementary								
BENJAMIN J BAKER ELEMENTARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
DEEP CREEK ELEMENTARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
EAST ELEMENTARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
KINGSWAY ELEMENTARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LIBERTY ELEMENTARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
MEADOW PARK ELEMENTARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
MYAKKA RIVER ELEMENTARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
NEIL ARMSTRONG ELEMENTARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
PEACE RIVER ELEMENTARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
SALLIE JONES ELEMENTARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
VINELAND ELEMENTARY	\$0	\$0	\$0	\$120,000	\$0	\$0	\$120,000	

Middle & Junior High								
L A AINGER MIDDLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
MURDOCK MIDDLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
PORT CHARLOTTE MIDDLE	\$0	\$100,000	\$0	\$1,000,000	\$0	\$29,883,437	\$30,983,437	\$23,906,750
PUNTA GORDA MIDDLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

Senior High								
CHARLOTTE SENIOR HIGH	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LEMON BAY SENIOR HIGH	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
PORT CHARLOTTE SENIOR HIGH	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

Combination								
THE ACADEMY	\$0	\$0	\$0	\$10,000	\$0	\$0	\$10,000	

ESE/Alternative								
CHARLOTTE HARBOR SCHOOL	\$0	\$0	\$0	\$1,153,248	\$0	\$0	\$1,153,248	

Vocational/Adult								
CHARLOTTE TECHNICAL COLLEGE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Facility	Site Expansion Cost	Total Site Development Cost	Total Site Improvement Cost	Total Remodeling Cost	Total Renovation Cost	Total New Construction Cost	Overall Totals	Estimated Cost If Year Round School
Ancillary								
MURDOCK CENTER	\$0	\$0	\$0	\$30,000	\$0	\$0	\$30,000	
MURDOCK TRANSPORTATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
PUNTA GORDA CENTER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
WEST COUNTY TRANSPORTATION AND M	\$0	\$0	\$0	\$10,000	\$0	\$0	\$10,000	
Total	\$0	\$100,000	\$0	\$2,323,248	\$0	\$29,883,437	\$32,306,685	\$23,906,750

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Section 7: Long Range Planning Summary

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Five Year Survey - Ten Year Capacity

CHARLOTTE COUNTY SCHOOL DISTRICT

6/7/2023

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K - 12 programs for the future 5 years beyond the 5-year district facilities work program.

No items meet the criteria.

Five Year Survey - Ten Year Infrastructure

CHARLOTTE COUNTY SCHOOL DISTRICT

6/7/2023

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 6 thru 10 out years (Section 28).

No items meet the criteria.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 6 thru 10 out years (Section 29).

No items meet the criteria.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Five Year Survey - Ten Year Maintenance

CHARLOTTE COUNTY SCHOOL DISTRICT

6/7/2023

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6 - 10 beyond the projects plans detailed in the five years covered by the work plan.

No items match the criteria.

Five Year Survey - Ten Year Utilization

CHARLOTTE COUNTY SCHOOL DISTRICT

6/7/2023

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual FISH Capacity	Actual COFTE	Actual Utilization	Actual new Student Capacity to be added/removed	Projected COFTE	Projected Utilization
Elementary - District Totals	8,307	8,307	6,523.28	78.53 %	0	0	0.00 %
Middle - District Totals	4,872	4,382	3,578.93	81.67 %	0	0	0.00 %
High - District Totals	5,218	4,885	4,385.04	89.77 %	0	0	0.00 %
Other - ESE, etc	1,051	1,208	314.72	26.05 %	0	0	0.00 %
	19,448	18,782	14,801.97	78.81 %	0	0	0.00 %

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Five Year Survey - Twenty Year Capacity

CHARLOTTE COUNTY SCHOOL DISTRICT

6/7/2023

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K - 12 programs for the future 11 - 20 years beyond the 5-year district facilities work program.

No items match the criteria.

Five Year Survey - Twenty Year Infrastructure

CHARLOTTE COUNTY SCHOOL DISTRICT

6/7/2023

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in the 11 through 20 out years (Section 28).

No items meet the criteria.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 through 20 out years (Section 29).

No items meet the criteria.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

8-CHARLOTTE COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 1

Status:

Active Approved

Five Year Survey - Twenty Year Maintenance

CHARLOTTE COUNTY SCHOOL DISTRICT

6/7/2023

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11 - 20 beyond the projects plans detailed in the five years covered by the work plan.

No items match the criteria.

Five Year Survey - Twenty Year Utilization

CHARLOTTE COUNTY SCHOOL DISTRICT

6/7/2023

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

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	19,448	18,782	14,801.97	78.81 %	0	0	0.00 %

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.